

Windsor Locks Adult Education Program Profile for 2012

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$62,538 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	296	18	6	24	66
English as a Second Language (ESL)	167	7	6	13	20
National External Diploma Program	400	7	2	9	17
Total:	863	32	14	46	103

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	1	0	1
22 - 24	4	5	9
25 - 44	18	5	23
45 - 59	2	5	7
60+	1	0	1
Total:	28	18	46

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	6	2	8
Black / African American	1	2	3
Hispanic/Latino	7	2	9
White	14	11	25
Total:	28	18	46

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	12
Unemployed - Not Seeking Employment	7
On Public Assistance	1
Homeless	0
Immigrant	20
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	5
6 to 10 years of age	6
11 to 18 years of age	3

Goals/Reasons For Enrollment	Number
Enter Employment	13
Retain Employment	2
Earn a Diploma	2
Enter Postsecondary	3
Improve Basic Skills	46
Progress Towards Diploma	30
Enhance Family Literacy	11
Earn Citizenship	0
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	51	42.30%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	5	45	60.67%	40.00%	40.00%	40.00%	100.00%
High Intermediate	10	51	54.25%	0.00%	0.00%	0.00%	100.00%
Low ASE	3	46	39.48%	100.00%	100.00%	100.00%	100.00%
High ASE	1	24	68.05%	100.00%	100.00%	100.00%	100.00%
Total:	21	48	51.58%	38.10%	38.10%	38.10%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	28	39.99%	0.00%	0.00%	0.00%	100.00%
High Intermediate	2	25	39.37%	50.00%	50.00%	0.00%	100.00%
Advanced	5	19	39.73%	60.00%	40.00%	0.00%	100.00%
Total:	11	23	39.77%	36.36%	27.27%	0.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	9	50	100.00%	44.44%
Total:	9	50	100.00%	44.44%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	20%	40%
	Listening	Reading
English as a Second Language	69%	38%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	22%	78%
General Educational Development	26%	84%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	28 (100%)	22 (79%)
	12+ Hours	24 (86%)	21 (88%)
ESL (Combines ESL and Citizenship)	1+ Hours	14 (100%)	13 (93%)
	12+ Hours	13 (93%)	12 (92%)
National External Diploma Program	1+ Hours	11 (100%)	N/A
	12+ Hours	9 (82%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	73%
Math	10	90%
Writing	5	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	1
CDP	0
NEDP	5
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	7	3	2	2	2	0
Total:	7	3	2	2	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	4	5	0
Total:	0	4	5	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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