

## Capitol Region Education Council Program Profile for 2012

### Program Information

<b>Program/District:</b> Capitol Region Education Council	<b>Director:</b> Andrew Tyskiewicz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$258,056      Federal : \$151,200	<b>Number of Program Sites :</b> 5

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>32952</b>	<b>(38.74%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>10974</b>	<b>(12.90%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	774	36	7	43	59
English as a Second Language (ESL)	1,328	91	30	121	133
<b>Total:</b>	2,102	127	37	164	192

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	6	4	10	American Indian/Alaskan Native	1	0	1
19 - 21	11	10	21	Asian	10	5	15
22 - 24	7	1	8	Black / African American	12	5	17
25 - 44	59	12	71	Hispanic/Latino	60	21	81
45 - 59	33	12	45	White	38	11	49
60+	5	4	9	Two or More Races	0	1	1
<b>Total:</b>	121	43	164	<b>Total:</b>	121	43	164

### Student Characteristics at Entry

Entry Status	Number
Employed	49
Unemployed - Seeking Employment	110
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	1
Immigrant	114
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	28
6 to 10 years of age	25
11 to 18 years of age	29

Goals/Reasons For Enrollment	Number
Enter Employment	52
Retain Employment	37
Earn a Diploma	1
Enter Postsecondary	2
Improve Basic Skills	131
Progress Towards Diploma	32
Enhance Family Literacy	18
Earn Citizenship	12
Vote	1
Use Community Services	162
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	141	62.27%	100.00%	100.00%	100.00%	100.00%
Beginning	8	96	66.43%	87.50%	75.00%	75.00%	100.00%
Low Intermediate	17	110	63.01%	82.35%	70.59%	64.71%	100.00%
High Intermediate	11	130	69.61%	81.82%	81.82%	45.45%	90.91%
Low ASE	3	130	76.71%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	43	117	66.15%	86.05%	79.07%	67.44%	97.67%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	48	100.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	1	48	100.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	30	112	76.80%	76.67%	70.00%	60.00%	100.00%
Low Intermediate	40	133	74.80%	82.50%	62.50%	57.50%	100.00%
High Intermediate	26	170	86.20%	88.46%	53.85%	53.85%	96.15%
Advanced	14	173	88.01%	92.86%	64.29%	28.57%	100.00%
<b>Total:</b>	112	139	80.24%	83.93%	63.39%	54.46%	99.11%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	77%
	Listening	Reading
English as a Second Language	32%	47%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	53%	93%

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	43 (100%)	43 (100%)
	12+ Hours	43 (100%)	43 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	121 (100%)	117 (97%)
	12+ Hours	121 (100%)	117 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	128	57%
Math	39	77%
Writing	13	92%
Listening	83	60%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	4
GED	2
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	13	5	0	2	8	5
All Others	2	0	0	0	2	0
<b>Total:</b>	15	5	0	2	10	5

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	5	0
<b>Total:</b>	0	0	5	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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