

LVA Enfield - Adult Education Program Profile for 2012

Program Information

Program/District: LV Enfield	Director: Brian McCartney
Cooperating Districts: 0	
Total Grant Funds State / Local : \$36,916 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	0	3	3	3
English as a Second Language (ESL)	170	12	13	25	25
Total:	320	12	16	28	28

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	0	1	1	Asian	4	1	5
19 - 21	1	1	2	Black / African American	1	1	2
25 - 44	13	3	16	Hispanic/Latino	3	2	5
45 - 59	3	4	7	White	9	6	15
60+	0	2	2	Two or More Races	0	1	1
Total:	17	11	28	Total:	17	11	28

Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	11
On Public Assistance	3
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	10
6 to 10 years of age	10
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	8
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	27
Progress Towards Diploma	2
Enhance Family Literacy	13
Earn Citizenship	7
Vote	2
Use Community Services	26
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	1	111	74.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	1	102	67.67%	0.00%	0.00%	0.00%	100.00%
High Intermediate	1	144	96.00%	100.00%	0.00%	0.00%	100.00%
Total:	3	119	79.22%	33.33%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	14	10.53%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	6	57	42.86%	33.33%	0.00%	33.33%	100.00%
High Intermediate	3	21	19.09%	33.33%	33.33%	0.00%	100.00%
Advanced	5	47	37.04%	60.00%	60.00%	60.00%	80.00%
Total:	15	43	34.50%	40.00%	26.67%	33.33%	93.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	96%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	4 (100%)	3 (75%)
	12+ Hours	3 (75%)	3 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	22 (61%)
	12+ Hours	25 (69%)	16 (64%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	6	33%
Writing	1	100%
Listening	1	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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