

## Literacy Volunteers of Central CT Program Profile for 2012

### Program Information

<b>Program/District:</b> LV New Britain / Bristol	<b>Director:</b> Darlene Hurtado
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$134,767      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	11	6	17	17
English as a Second Language (ESL)	200	57	62	119	119
<b>Total:</b>	400	68	68	136	136

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	6	0	6
22 - 24	5	1	6
25 - 44	55	20	75
45 - 59	25	9	34
60+	7	5	12
<b>Total:</b>	100	36	136

Ethnicity	Females	Males	Total
Asian	15	3	18
Black / African American	6	4	10
Hispanic/Latino	28	8	36
White	51	21	72
<b>Total:</b>	100	36	136

### Student Characteristics at Entry

Entry Status	Number
Employed	75
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	123
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	29
6 to 10 years of age	25
11 to 18 years of age	25

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	136
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	84.63%	0.00%	0.00%	0.00%	100.00%
Beginning	4	53	62.35%	75.00%	25.00%	75.00%	100.00%
Low Intermediate	1	18	20.99%	0.00%	0.00%	0.00%	100.00%
High Intermediate	5	19	24.32%	0.00%	0.00%	0.00%	100.00%
Low ASE	3	58	58.33%	66.67%	0.00%	0.00%	100.00%
<b>Total:</b>	14	38	46.03%	35.71%	7.14%	21.43%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	32	55.44%	33.33%	0.00%	0.00%	100.00%
Low Beginning	5	31	39.14%	60.00%	60.00%	60.00%	100.00%
High Beginning	20	34	43.23%	90.00%	50.00%	55.00%	100.00%
Low Intermediate	28	33	48.47%	60.71%	35.71%	42.86%	100.00%
High Intermediate	30	40	49.13%	83.33%	33.33%	36.67%	100.00%
Advanced	21	36	42.57%	66.67%	23.81%	14.29%	100.00%
<b>Total:</b>	107	36	46.11%	72.90%	35.51%	37.38%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	15 (79%)
	12+ Hours	17 (89%)	14 (82%)
ESL (Combines ESL and Citizenship)	1+ Hours	131 (100%)	117 (89%)
	12+ Hours	119 (91%)	110 (92%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	82	45%
Math	1	0%
Writing	5	80%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	1
<b>Total:</b>	1	1	0	0	0	1

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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