

## Literacy Volunteers of New Haven - Adult Education Program Profile for 2012

### Program Information

<b>Program/District:</b> LV of New Haven	<b>Director:</b> Doss Venema
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$177,516      Federal : \$0	<b>Number of Program Sites :</b> 15

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	700	35	29	64	67
English as a Second Language (ESL)	1,750	133	50	183	183
<b>Total:</b>	2,450	168	79	247	250

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	1	2	American Indian/Alaskan Native	0	1	1
19 - 21	4	4	8	Asian	39	10	49
22 - 24	11	8	19	Black / African American	18	23	41
25 - 44	93	40	133	Hispanic/Latino	63	33	96
45 - 59	41	20	61	White	41	14	55
60+	13	11	24	Two or More Races	2	3	5
<b>Total:</b>	163	84	247	<b>Total:</b>	163	84	247

### Student Characteristics at Entry

Entry Status	Number
Employed	57
Unemployed - Seeking Employment	97
Unemployed - Not Seeking Employment	93
On Public Assistance	21
Homeless	1
Immigrant	181
With a Disability	1
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	33
6 to 10 years of age	33
11 to 18 years of age	34

Goals/Reasons For Enrollment	Number
Enter Employment	17
Retain Employment	7
Earn a Diploma	11
Enter Postsecondary	13
Improve Basic Skills	238
Progress Towards Diploma	18
Enhance Family Literacy	20
Earn Citizenship	19
Vote	8
Use Community Services	72
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	28	48	42.75%	85.71%	50.00%	21.43%	0.00%
Beginning	16	61	52.39%	100.00%	56.25%	62.50%	6.25%
Low Intermediate	7	45	28.02%	71.43%	71.43%	71.43%	0.00%
High Intermediate	9	52	51.38%	77.78%	44.44%	33.33%	11.11%
Low ASE	2	75	45.99%	50.00%	50.00%	50.00%	0.00%
<b>Total:</b>	62	53	44.15%	85.48%	53.23%	40.32%	3.23%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	42	41.00%	66.67%	66.67%	55.56%	0.00%
Low Beginning	4	17	23.93%	25.00%	25.00%	25.00%	0.00%
High Beginning	23	28	31.06%	82.61%	60.87%	60.87%	0.00%
Low Intermediate	44	38	35.28%	70.45%	38.64%	38.64%	0.00%
High Intermediate	32	48	42.91%	84.38%	56.25%	56.25%	3.13%
Advanced	42	37	34.57%	85.71%	47.62%	26.19%	0.00%
<b>Total:</b>	154	38	36.36%	77.92%	49.35%	42.86%	0.65%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	96 (100%)	88 (92%)
	12+ Hours	64 (67%)	62 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	293 (100%)	234 (80%)
	12+ Hours	183 (62%)	171 (93%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	173	62%
Writing	16	44%
Listening	8	75%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers of New Haven - Adult Education	1	1	0	0	0	0
All Others	2	1	0	0	1	0
<b>Total:</b>	3	2	0	0	1	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	2	0
<b>Total:</b>	0	0	3	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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