

LVA of Waterbury - Adult Education Program Profile for 2012

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: 0	
Total Grant Funds State / Local : \$72,768 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	75	10	8	18	20
English as a Second Language (ESL)	75	31	48	79	79
Total:	150	41	56	97	99

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
19 - 21	1	1	2	Asian	7	2	9
22 - 24	2	0	2	Black / African American	8	6	14
25 - 44	38	11	49	Hispanic/Latino	45	4	49
45 - 59	29	6	35	Native Hawaiian or Other Pacific Islander	0	1	1
60+	5	4	9	White	15	8	23
Total:	75	22	97	Two or More Races	0	1	1
				Total:	75	22	97

Student Characteristics at Entry

Entry Status	Number
Employed	54
Unemployed - Seeking Employment	23
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	97
Progress Towards Diploma	0
Enhance Family Literacy	11
Earn Citizenship	0
Vote	0
Use Community Services	97
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	44	58.70%	100.00%	50.00%	25.00%	100.00%
Beginning	4	30	37.68%	75.00%	50.00%	50.00%	100.00%
Low Intermediate	6	44	53.78%	100.00%	50.00%	50.00%	100.00%
High Intermediate	4	45	70.58%	100.00%	25.00%	0.00%	100.00%
Total:	18	41	54.17%	94.44%	44.44%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	36	48.20%	100.00%	50.00%	100.00%	100.00%
Low Beginning	10	33	57.09%	100.00%	90.00%	90.00%	90.00%
High Beginning	14	34	54.99%	100.00%	71.43%	71.43%	100.00%
Low Intermediate	21	36	57.91%	100.00%	71.43%	66.67%	90.48%
High Intermediate	20	35	52.10%	100.00%	50.00%	50.00%	100.00%
Advanced	12	29	41.72%	100.00%	66.67%	16.67%	100.00%
Total:	79	34	52.83%	100.00%	67.09%	59.49%	96.20%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	18 (100%)
	12+ Hours	18 (100%)	18 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	79 (100%)	79 (100%)
	12+ Hours	79 (100%)	79 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	27	52%
Writing	6	100%
Listening	69	64%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/16/2012