

## YMCA - Read to Succeed - Adult Education Program Profile for 2012

### Program Information

<b>Program/District:</b> Read to Succeed	<b>Director:</b> Karen Theroux
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$144,229      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,212	9	17	26	26
<b>Total:</b>	1,212	9	17	26	26

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	1	1
22 - 24	1	0	1
25 - 44	9	4	13
45 - 59	6	5	11
<b>Total:</b>	16	10	26

Ethnicity	Females	Males	Total
Black / African American	10	6	16
Hispanic/Latino	3	4	7
White	3	0	3
<b>Total:</b>	16	10	26

### Student Characteristics at Entry

Entry Status	Number
Employed	18
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	5
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	3
Earn a Diploma	1
Enter Postsecondary	3
Improve Basic Skills	26
Progress Towards Diploma	0
Enhance Family Literacy	2
Earn Citizenship	0
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## **Student Performance by Program Area**

### **Adult Basic Education (ABE)/General Educational Development (GED) Preparation**

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

<b>Educational Functioning Level at Entry</b>	<b>Number of Students</b>	<b>Mean Hours Attended</b>	<b>% of Available Instruction Used</b>	<b>% with at least One Matched Pair</b>	<b>% Making Gains</b>	<b>% Completing Level</b>	<b>% with at least One Achievement</b>
Beginning Literacy	3	210	55.02%	66.67%	33.33%	66.67%	100.00%
Beginning	6	140	36.98%	66.67%	0.00%	16.67%	100.00%
Low Intermediate	4	222	44.36%	75.00%	25.00%	50.00%	75.00%
High Intermediate	1	42	5.24%	0.00%	0.00%	0.00%	100.00%
Low ASE	2	243	40.54%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	16	180	38.90%	68.75%	25.00%	43.75%	93.75%

### **English as a Second Language and Citizenship**

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

<b>Educational Functioning Level at Entry</b>	<b>Number of Students</b>	<b>Mean Hours Attended</b>	<b>% of Available Instruction Used</b>	<b>% with at least One Matched Pair</b>	<b>% Making Gains</b>	<b>% Completing Level</b>	<b>% with at least One Achievement</b>
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### **Adult High School Credit Diploma Program**

*Performance of Students Retained for at least 12 hours*

<b>Educational Functioning Level at Entry</b>	<b>Number of Students</b>	<b>Mean Hours Attended</b>	<b>% of Available Instruction Used</b>	<b>% Earning at Least 4 Credits</b>	<b>% Completing Level</b>
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### **National External Diploma Program**

*Performance of Students Retained for at least 12 hours*

<b>Educational Functioning Level at Entry</b>	<b>Number of Students</b>	<b>Mean Hours Attended</b>	<b>% Completing at least 3 Tasks</b>	<b>% Completing Level</b>
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	27%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	16 (62%)
	12+ Hours	26 (100%)	16 (62%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	11	27%
Writing	9	22%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
<b>Total:</b>	0	0	0	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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