

LVA Meriden - Adult Education Program Profile for 2012

Program Information

Program/District: LV Meriden	Director: Doss Venema
Cooperating Districts: 0	
Total Grant Funds State / Local : \$89,162 Federal : \$0	Number of Program Sites : 9

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	3	7	10	10
English as a Second Language (ESL)	1,350	37	27	64	66
Total:	1,650	40	34	74	76

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
22 - 24	1	1	2	Asian	10	1	11
25 - 44	32	12	44	Black / African American	4	5	9
45 - 59	16	8	24	Hispanic/Latino	32	11	43
60+	3	1	4	White	6	5	11
Total:	52	22	74	Total:	52	22	74

Student Characteristics at Entry

Entry Status	Number
Employed	27
Unemployed - Seeking Employment	34
Unemployed - Not Seeking Employment	13
On Public Assistance	8
Homeless	1
Immigrant	58
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	19
6 to 10 years of age	16
11 to 18 years of age	25

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	9
Earn a Diploma	6
Enter Postsecondary	4
Improve Basic Skills	70
Progress Towards Diploma	3
Enhance Family Literacy	27
Earn Citizenship	8
Vote	2
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	38	55.99%	60.00%	40.00%	20.00%	0.00%
Beginning	1	16	29.49%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	1	13	18.98%	0.00%	0.00%	0.00%	0.00%
High Intermediate	3	24	27.47%	66.67%	33.33%	0.00%	0.00%
Total:	10	29	40.33%	50.00%	30.00%	10.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	26	51.74%	66.67%	66.67%	33.33%	0.00%
Low Beginning	6	23	48.73%	100.00%	83.33%	83.33%	16.67%
High Beginning	7	38	32.83%	71.43%	14.29%	42.86%	0.00%
Low Intermediate	21	28	28.29%	85.71%	47.62%	47.62%	0.00%
High Intermediate	9	30	26.90%	100.00%	66.67%	55.56%	22.22%
Advanced	15	26	32.62%	100.00%	53.33%	0.00%	20.00%
Total:	61	28	31.36%	90.16%	52.46%	39.34%	9.84%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	20 (91%)
	12+ Hours	10 (45%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	126 (100%)	118 (94%)
	12+ Hours	64 (51%)	63 (98%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	59	54%
Writing	4	75%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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