

Mercy Learning Center - Adult Education Program Profile for 2012

Program Information

Program/District: Mercy Learning Center	Director: Jane E, Ferreira
Cooperating Districts: 0	
Total Grant Funds State / Local : \$0 Federal : \$201,600	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,901	70	136	206	372
English as a Second Language (ESL)	1,533	147	149	296	563
National External Diploma Program	240	6	5	11	19
Total:	4,674	223	290	513	954

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	12	0	12
19 - 21	36	0	36
22 - 24	36	0	36
25 - 44	324	0	324
45 - 59	88	0	88
60+	17	0	17
Total:	513	0	513

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	19	0	19
Black / African American	135	0	135
Hispanic/Latino	332	0	332
Native Hawaiian or Other Pacific Islander	1	0	1
White	25	0	25
Total:	513	0	513

Student Characteristics at Entry

Entry Status	Number
Employed	210
Unemployed - Seeking Employment	154
Unemployed - Not Seeking Employment	149
On Public Assistance	34
Homeless	4
Immigrant	399
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	214
6 to 10 years of age	188
11 to 18 years of age	126

Goals/Reasons For Enrollment	Number
Enter Employment	38
Retain Employment	72
Earn a Diploma	83
Enter Postsecondary	0
Improve Basic Skills	513
Progress Towards Diploma	107
Enhance Family Literacy	351
Earn Citizenship	1
Vote	2
Use Community Services	513
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	32	251	69.93%	90.63%	78.13%	84.38%	100.00%
Beginning	58	234	67.44%	79.31%	70.69%	68.97%	100.00%
Low Intermediate	59	223	70.51%	91.53%	76.27%	81.36%	100.00%
High Intermediate	46	247	65.68%	89.13%	65.22%	36.96%	100.00%
Low ASE	7	119	71.64%	85.71%	57.14%	71.43%	100.00%
Total:	202	232	68.32%	87.13%	71.78%	67.82%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	148	64.27%	78.57%	78.57%	78.57%	100.00%
Low Beginning	53	165	64.53%	84.91%	77.36%	71.70%	100.00%
High Beginning	77	189	72.19%	93.51%	66.23%	68.83%	98.70%
Low Intermediate	75	113	68.53%	92.00%	69.33%	65.33%	98.67%
High Intermediate	44	92	58.41%	95.45%	63.64%	54.55%	100.00%
Advanced	10	71	64.86%	100.00%	70.00%	40.00%	100.00%
Total:	273	141	67.33%	91.21%	69.60%	65.57%	99.27%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	11	30	100.00%	72.73%
Total:	11	30	100.00%	72.73%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	43%	79%
	Listening	Reading
English as a Second Language	73%	84%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	55%	100%
General Educational Development	83%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	228 (100%)	223 (98%)
	12+ Hours	206 (90%)	202 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	318 (100%)	291 (92%)
	12+ Hours	296 (93%)	275 (93%)
National External Diploma Program	1+ Hours	13 (100%)	N/A
	12+ Hours	11 (85%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	288	61%
Math	287	61%
Writing	31	100%
Listening	168	70%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	4
GED	1
CDP	0
NEDP	4
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Mercy Learning Center - Adult Education	40	12	0	2	28	1
All Others	1	1	0	0	0	0
Total:	41	13	0	2	28	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	0	0
12 or More	0	9	13	0
Total:	0	10	13	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
10/16/2012