

LVA of Greater Hartford - Adult Education Program Profile for 2012

Program Information

Program/District: LV of Greater Hartford	Director: Carol Hauss
Cooperating Districts: 0	
Total Grant Funds State / Local : \$312,734 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	140	81	83	164	166
Citizenship	80	9	10	19	27
English as a Second Language (ESL)	150	137	108	245	246
Total:	370	227	201	428	439

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	2	5
19 - 21	11	5	16
22 - 24	14	16	30
25 - 44	128	86	214
45 - 59	76	51	127
60+	19	17	36
Total:	251	177	428

Ethnicity	Females	Males	Total
Asian	25	17	42
Black / African American	63	87	150
Hispanic/Latino	145	58	203
White	18	14	32
Two or More Races	0	1	1
Total:	251	177	428

Student Characteristics at Entry

Entry Status	Number
Employed	215
Unemployed - Seeking Employment	160
Unemployed - Not Seeking Employment	53
On Public Assistance	91
Homeless	0
Immigrant	0
With a Disability	56
Even Start	0

Parent of Child(ren)

5 years of age or younger	70
6 to 10 years of age	80
11 to 18 years of age	68

Goals/Reasons For Enrollment	Number
Enter Employment	90
Retain Employment	151
Earn a Diploma	47
Enter Postsecondary	30
Improve Basic Skills	424
Progress Towards Diploma	22
Enhance Family Literacy	144
Earn Citizenship	22
Vote	19
Use Community Services	303
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	55	70	60.38%	89.09%	54.55%	25.45%	100.00%
Beginning	29	89	66.54%	86.21%	55.17%	44.83%	100.00%
Low Intermediate	36	62	51.35%	77.78%	41.67%	36.11%	100.00%
High Intermediate	33	60	52.02%	66.67%	18.18%	18.18%	100.00%
Low ASE	4	59	49.44%	50.00%	50.00%	50.00%	100.00%
High ASE	2	85	68.84%	100.00%	0.00%	0.00%	100.00%
Total:	159	69	57.75%	80.50%	43.40%	30.19%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	56	45.63%	33.33%	22.22%	22.22%	100.00%
Low Beginning	37	55	45.88%	51.35%	35.14%	43.24%	100.00%
High Beginning	68	52	42.96%	57.35%	38.24%	33.82%	100.00%
Low Intermediate	51	58	46.23%	60.78%	39.22%	35.29%	96.08%
High Intermediate	43	65	49.34%	72.09%	44.19%	44.19%	100.00%
Advanced	26	63	45.04%	50.00%	38.46%	30.77%	100.00%
Total:	234	58	45.70%	58.12%	38.46%	36.75%	99.15%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	76%	100%
	Listening	Reading
English as a Second Language	97%	77%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	178 (100%)	170 (96%)
	12+ Hours	164 (92%)	159 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	289 (100%)	254 (88%)
	12+ Hours	264 (91%)	238 (90%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	260	55%
Writing	28	64%
Listening	70	43%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA of Greater Hartford - Adult Education	1	0	0	0	1	0
All Others	1	0	0	0	1	0
Total:	2	0	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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