

Manchester Adult Education Program Profile for 2012

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: 0	
Total Grant Funds State / Local : \$901,735 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,886	(10.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,192	(2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	546	71	0	71	85
Citizenship	52	6	0	6	9
English as a Second Language (ESL)	858	98	0	98	159
Adult High School Credit Diploma Program	2,788	91	0	91	760
National External Diploma Program	50	16	0	16	16
Total:	4,294	282	0	282	1,029

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	38	28	66	American Indian/Alaskan Native	0	1	1
19 - 21	20	26	46	Asian	34	12	46
22 - 24	13	10	23	Black / African American	30	25	55
25 - 44	67	20	87	Hispanic/Latino	56	34	90
45 - 59	34	16	50	White	50	28	78
60+	5	5	10	Two or More Races	7	5	12
Total:	177	105	282	Total:	177	105	282

Student Characteristics at Entry

Entry Status	Number
Employed	106
Unemployed - Seeking Employment	142
Unemployed - Not Seeking Employment	34
On Public Assistance	11
Homeless	0
Immigrant	30
With a Disability	0
Even Start	2
Parent of Child(ren)	
5 years of age or younger	45
6 to 10 years of age	28
11 to 18 years of age	41

Goals/Reasons For Enrollment	Number
Enter Employment	48
Retain Employment	47
Earn a Diploma	133
Enter Postsecondary	53
Improve Basic Skills	133
Progress Towards Diploma	45
Enhance Family Literacy	45
Earn Citizenship	32
Vote	29
Use Community Services	23
Enter Military	5
Court Ordered	1
Required for Public Assistance	7

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	35	44.23%	100.00%	100.00%	50.00%	0.00%
Beginning	6	57	54.33%	83.33%	83.33%	66.67%	66.67%
Low Intermediate	10	68	58.21%	70.00%	40.00%	40.00%	40.00%
High Intermediate	27	47	49.65%	62.96%	25.93%	29.63%	37.04%
Low ASE	12	48	56.80%	66.67%	58.33%	50.00%	16.67%
High ASE	10	47	60.00%	80.00%	10.00%	40.00%	40.00%
Total:	67	51	53.99%	70.15%	38.81%	40.30%	35.82%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	51	65.38%	100.00%	100.00%	100.00%	0.00%
Low Beginning	8	123	62.88%	75.00%	62.50%	62.50%	50.00%
High Beginning	22	66	42.87%	54.55%	50.00%	45.45%	31.82%
Low Intermediate	15	65	57.17%	86.67%	46.67%	40.00%	33.33%
High Intermediate	14	54	48.85%	64.29%	42.86%	28.57%	57.14%
Advanced	8	76	60.06%	87.50%	25.00%	25.00%	25.00%
Total:	68	71	51.90%	70.59%	47.06%	41.18%	38.24%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	32	159	63.04%	15.63%	0.00%
Students with 11 or more credits	59	218	79.67%	42.37%	55.93%
Total:	91	197	74.14%	32.97%	36.26%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	16	20	0.00%	93.75%
Total:	16	20	0.00%	93.75%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	14%	83%
	Listening	Reading
English as a Second Language	56%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	77%	98%
National External Diploma Program	31%	100%
General Educational Development	40%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	81 (100%)	72 (89%)
	12+ Hours	71 (88%)	67 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	116 (100%)	73 (63%)
	12+ Hours	104 (90%)	70 (67%)
Credit Diploma Program	1+ Hours	108 (100%)	N/A
	12+ Hours	91 (84%)	N/A
National External Diploma Program	1+ Hours	24 (100%)	N/A
	12+ Hours	16 (67%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	32	47%
Math	26	42%
Writing	24	75%
Listening	48	63%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
English	47.00				47.00
Math	82.50				82.50
Science	24.50				24.50
Social Studies - Civics	16.00				16.00
Social Studies - US History	19.65				19.65
Social Studies - Other	7.50				7.50
Electives	67.00			2.00	69.00
Total:	264.15			2.00	266.15

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	4
GED	3
CDP	16
NEDP	1
Counselors	5

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	27	15	1	2	11	1
All Others	0	0	0	0	0	1
Total:	27	15	1	2	11	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	1	1	0
12 or More	33	15	16	0
Total:	33	16	17	0

Data Date :
10/16/2012

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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