

## Literacy Volunteers of Central Connecticut Program Profile for 2012

### Program Information

<b>Program/District:</b> LV of Greater Middletown	<b>Director:</b> Darlene Hurtado
<b>Cooperating Districts:</b> 0	
<b>Total Grant Funds</b> State / Local : \$20,899      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	2	4	6	6
English as a Second Language (ESL)	100	18	9	27	27
<b>Total:</b>	200	20	13	33	33

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	1	0	1
25 - 44	12	3	15
45 - 59	10	3	13
60+	1	3	4
<b>Total:</b>	24	9	33

Ethnicity	Females	Males	Total
Asian	8	2	10
Black / African American	1	2	3
Hispanic/Latino	6	2	8
Native Hawaiian or Other Pacific Islander	1	0	1
White	8	3	11
<b>Total:</b>	24	9	33

### Student Characteristics at Entry

Entry Status	Number
Employed	24
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	3
On Public Assistance	0
Homeless	0
Immigrant	30
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	2
6 to 10 years of age	4
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	33
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	49	100.00%	100.00%	0.00%	0.00%	100.00%
Beginning	2	36	44.39%	100.00%	50.00%	50.00%	100.00%
High Intermediate	3	38	37.67%	33.33%	0.00%	0.00%	100.00%
<b>Total:</b>	6	39	46.52%	66.67%	16.67%	16.67%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	26.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	3	45	47.70%	100.00%	0.00%	33.33%	100.00%
High Intermediate	5	32	45.04%	60.00%	40.00%	40.00%	100.00%
Advanced	10	33	38.90%	60.00%	10.00%	10.00%	100.00%
<b>Total:</b>	19	34	41.05%	63.16%	15.79%	21.05%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	8 (100%)	7 (88%)
	12+ Hours	6 (75%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	37 (100%)	26 (70%)
	12+ Hours	27 (73%)	23 (85%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	18	22%
Writing	2	50%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
<b>Total:</b>					

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	3

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
<b>Total:</b>	0	0	0	0

Data Date :  
10/16/2012

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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