

Berlin Adult Education Program Profile for 2013

Program Information

Program/District: Berlin	Director: Nancy Testori
Cooperating Districts: None	
Total Grant Funds State / Local : \$53,779 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,175	(7.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	445	(2.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	224	4	0	4	16
Citizenship	20	0	2	2	7
English as a Second Language (ESL)	273	15	13	28	43
Total:	517	19	15	34	66

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
22 - 24	2	2	4
25 - 44	10	4	14
45 - 59	8	3	11
60+	3	1	4
Total:	24	10	34

Ethnicity	Females	Males	Total
Asian	5	1	6
Black / African American	1	0	1
Hispanic/Latino	0	2	2
White	18	7	25
Total:	24	10	34

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	7
Unemployed - Not Seeking Employment	7
On Public Assistance	1
Homeless	0
Immigrant	29
With a Disability	0
Even Start	1

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	1
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	8
Earn a Diploma	2
Enter Postsecondary	4
Improve Basic Skills	30
Progress Towards Diploma	3
Enhance Family Literacy	0
Earn Citizenship	5
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	108	96.64%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	72	64.29%	100.00%	100.00%	100.00%	100.00%
Low ASE	1	90	80.36%	100.00%	100.00%	100.00%	100.00%
High ASE	1	66	58.93%	100.00%	0.00%	0.00%	100.00%
Total:	4	84	75.04%	100.00%	75.00%	75.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	6	34	93.25%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	10	60	67.65%	100.00%	60.00%	70.00%	100.00%
High Intermediate	6	48	61.71%	100.00%	33.33%	33.33%	100.00%
Advanced	4	36	64.29%	75.00%	0.00%	0.00%	100.00%
Total:	26	48	68.79%	96.15%	42.31%	46.15%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	89%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	0	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	5 (100%)	5 (100%)
	12+ Hours	4 (80%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	31 (100%)	30 (97%)
	12+ Hours	30 (97%)	29 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	33	39%
Math	4	75%
Writing	1	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	2
GED	5
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Berlin Adult Education	3	2	0	1	1	0
Total:	3	2	0	1	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	2	0
Total:	0	0	3	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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