

Capitol Region Education Council Program Profile for 2013

Program Information

Program/District: Capitol Region Education Council	Director: Andrew Tyskiewicz
Cooperating Districts: None	
Total Grant Funds State / Local : \$150,795 Federal : \$150,000	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,658	66	4	70	77
English as a Second Language (ESL)	664	64	24	88	104
Total:	2,322	130	28	158	181

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	14	18
19 - 21	5	10	15
22 - 24	9	4	13
25 - 44	50	23	73
45 - 59	13	14	27
60+	7	5	12
Total:	88	70	158

Ethnicity	Females	Males	Total
Asian	7	5	12
Black / African American	14	19	33
Hispanic/Latino	60	38	98
White	7	6	13
Two or More Races	0	2	2
Total:	88	70	158

Student Characteristics at Entry

Entry Status	Number
Employed	37
Unemployed - Seeking Employment	116
Unemployed - Not Seeking Employment	5
On Public Assistance	7
Homeless	12
Immigrant	85
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	33
6 to 10 years of age	28
11 to 18 years of age	18

Goals/Reasons For Enrollment	Number
Enter Employment	93
Retain Employment	21
Earn a Diploma	10
Enter Postsecondary	4
Improve Basic Skills	95
Progress Towards Diploma	62
Enhance Family Literacy	30
Earn Citizenship	2
Vote	2
Use Community Services	154
Enter Military	0
Court Ordered	4
Required for Public Assistance	8

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	201	63.81%	100.00%	100.00%	75.00%	50.00%
Beginning	13	103	62.86%	84.62%	61.54%	69.23%	84.62%
Low Intermediate	13	82	51.14%	76.92%	53.85%	53.85%	100.00%
High Intermediate	29	113	44.13%	68.97%	51.72%	34.48%	93.10%
Low ASE	8	129	55.11%	100.00%	50.00%	62.50%	75.00%
Total:	67	112	50.90%	79.10%	56.72%	50.75%	88.06%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	100	71.43%	100.00%	100.00%	100.00%	100.00%
High Beginning	14	83	63.98%	57.14%	57.14%	50.00%	92.86%
Low Intermediate	34	120	74.30%	82.35%	76.47%	73.53%	100.00%
High Intermediate	23	111	75.68%	91.30%	82.61%	69.57%	91.30%
Advanced	10	134	73.80%	80.00%	70.00%	50.00%	100.00%
Total:	83	113	73.07%	80.72%	74.70%	66.27%	96.39%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	10%	43%
	Listening	Reading
English as a Second Language	15%	27%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	76 (100%)	69 (91%)
	12+ Hours	70 (92%)	67 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	88 (100%)	88 (100%)
	12+ Hours	88 (100%)	88 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	111	59%
Math	49	55%
Writing	21	100%
Listening	66	56%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	21	13	0	6	8	13
All Others	4	1	0	0	3	0
Total:	25	14	0	6	11	13

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	14	0
Total:	0	0	14	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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