

Enfield Adult Education Program Profile for 2013

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds State / Local : \$212,306 Federal : \$70,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6,902	(10.6%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	955	(1.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	628	54	38	92	155
Citizenship	40	4	6	10	17
English as a Second Language (ESL)	220	30	40	70	120
Adult High School Credit Diploma Program	1,260	15	25	40	160
National External Diploma Program	200	0	10	10	20
Total:	2,348	103	119	222	472

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	21	23	44	Asian	14	7	21
19 - 21	24	27	51	Black / African American	8	8	16
22 - 24	8	9	17	Hispanic/Latino	30	18	48
25 - 44	56	22	78	White	74	53	127
45 - 59	16	8	24	Two or More Races	4	6	10
60+	5	3	8	Total:	130	92	222
Total:	130	92	222				

Student Characteristics at Entry

Entry Status	Number
Employed	93
Unemployed - Seeking Employment	89
Unemployed - Not Seeking Employment	40
On Public Assistance	13
Homeless	1
Immigrant	76
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	43
6 to 10 years of age	29
11 to 18 years of age	32

Goals/Reasons For Enrollment	Number
Enter Employment	26
Retain Employment	31
Earn a Diploma	58
Enter Postsecondary	2
Improve Basic Skills	106
Progress Towards Diploma	138
Enhance Family Literacy	46
Earn Citizenship	14
Vote	1
Use Community Services	222
Enter Military	5
Court Ordered	2
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	100.00%	100.00%	100.00%	100.00%	100.00%
Beginning	7	62	32.96%	57.14%	42.86%	42.86%	100.00%
Low Intermediate	10	41	45.50%	70.00%	50.00%	60.00%	100.00%
High Intermediate	26	29	40.60%	88.46%	65.38%	50.00%	100.00%
Low ASE	19	30	49.78%	94.74%	78.95%	73.68%	100.00%
High ASE	25	15	64.81%	96.00%	68.00%	88.00%	100.00%
Total:	88	29	44.24%	87.50%	65.91%	67.05%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	48	49.27%	100.00%	50.00%	50.00%	100.00%
Low Beginning	2	26	44.36%	50.00%	50.00%	50.00%	100.00%
High Beginning	11	42	55.77%	72.73%	72.73%	63.64%	81.82%
Low Intermediate	27	48	56.65%	85.19%	18.52%	29.63%	96.30%
High Intermediate	11	45	56.80%	72.73%	45.45%	27.27%	81.82%
Advanced	16	43	60.02%	75.00%	37.50%	31.25%	81.25%
Total:	69	45	56.72%	78.26%	37.68%	36.23%	88.41%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	12	83	73.90%	0.00%	8.33%
Students with 11 or more credits	28	116	72.05%	10.71%	39.29%
Total:	40	106	72.48%	7.50%	30.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	10	32	40.00%	50.00%
Total:	10	32	40.00%	50.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	63%	88%
	Listening	Reading
English as a Second Language	93%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	90%	100%
National External Diploma Program	60%	100%
General Educational Development	92%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	157 (100%)	141 (90%)
	12+ Hours	92 (59%)	88 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	117 (100%)	97 (83%)
	12+ Hours	80 (68%)	79 (99%)
Credit Diploma Program	1+ Hours	44 (100%)	N/A
	12+ Hours	40 (91%)	N/A
National External Diploma Program	1+ Hours	17 (100%)	N/A
	12+ Hours	10 (59%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	127	59%
Math	18	50%
Writing	18	67%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	24.75			24.75
Math	9.50	1.75		11.25
Science	9.50	0.50		10.00
Social Studies - US History	5.00			5.00
Social Studies - Other	2.00			2.00
Voc Ed / Art	1.00			1.00
Electives	11.75	2.00	2.00	15.75
Total:	63.50	4.25	2.00	69.75

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	3
ESL	3
GED	3
CDP	14
NEDP	4
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Enfield Adult Education	58	49	2	4	7	5
Total:	58	49	2	4	7	5

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	5	0
12 or More	11	5	51	0
Total:	11	6	56	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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