Hartford Public Library
Program Profile for 2013

Program Information

Program/District: Hartford Public Library	Director: Homa Naficy
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : $35,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	242	50	11	61	75
Total:	242	50	11	61	75

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	1	2
22 - 24	2	1	3
25 - 44	15	7	22
45 - 59	12	10	22
60+	7	5	12
Total:	37	24	61

Ethnicity	Females	Males	Total
Asian	2	4	6
Black / African American	5	3	8
Hispanic/Latino	24	14	38
White	5	3	8
Two or More Races	1	0	1
Total:	37	24	61

Student Characteristics at Entry

Entry Status	Number
Employed	11
Unemployed - Seeking Employment	38
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	30
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	1
11 to 18 years of age	1

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	5
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	60
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	6
Vote	0
Use Community Services	22
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours.

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	97	75.61%	100.00%	33.33%	16.67%	100.00%
Low Beginning	7	102	79.88%	100.00%	57.14%	57.14%	100.00%
High Beginning	28	109	76.44%	78.57%	25.00%	39.29%	60.71%
Low Intermediate	12	124	76.43%	83.33%	25.00%	25.00%	75.00%
High Intermediate	3	141	83.14%	100.00%	0.00%	0.00%	66.67%
Advanced	5	96	77.67%	100.00%	0.00%	0.00%	80.00%
Total:	61	110	77.20%	86.89%	26.23%	31.15%	73.77%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

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Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	80%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	61 (100%)	61 (100%)
	12+ Hours	61 (100%)	61 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	25	28%
Writing	3	100%
Listening	28	25%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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9/17/2013

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