

## LVA Enfield - Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> LV Enfield	<b>Director:</b> Brian McCartney
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$38,969      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	150	0	2	2	2
English as a Second Language (ESL)	150	13	13	26	26
<b>Total:</b>	300	13	15	28	28

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	1	2
25 - 44	13	5	18
45 - 59	2	2	4
60+	1	2	3
<b>Total:</b>	17	11	28

Ethnicity	Females	Males	Total
Asian	6	2	8
Black / African American	1	1	2
Hispanic/Latino	7	5	12
White	3	3	6
<b>Total:</b>	17	11	28

### Student Characteristics at Entry

Entry Status	Number
Employed	12
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	10
On Public Assistance	0
Homeless	0
Immigrant	26
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	10
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	8
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	28
Progress Towards Diploma	0
Enhance Family Literacy	10
Earn Citizenship	7
Vote	1
Use Community Services	27
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	1	103	68.33%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	1	103	68.33%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	78	52.00%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	7	92	79.59%	28.57%	28.57%	28.57%	0.00%
Advanced	7	49	42.94%	28.57%	0.00%	0.00%	14.29%
<b>Total:</b>	15	71	60.62%	33.33%	20.00%	20.00%	6.67%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	3 (100%)	1 (33%)
	12+ Hours	2 (67%)	1 (50%)
ESL (Combines ESL and Citizenship)	1+ Hours	33 (100%)	22 (67%)
	12+ Hours	26 (79%)	19 (73%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	4	50%
Writing	1	100%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
<b>Total:</b>	0	0	0	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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