

## LVA of Bridgeport - Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> FSW	<b>Director:</b> Dawn Hatchett
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$188,652      Federal : \$30,000	<b>Number of Program Sites :</b> 3

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	320	22	22	44	44
English as a Second Language (ESL)	445	130	111	241	246
National External Diploma Program	80	2	1	3	3
<b>Total:</b>	845	154	134	288	293

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	American Indian/Alaskan Native	1	0	1
19 - 21	4	0	4	Asian	18	4	22
22 - 24	8	4	12	Black / African American	48	27	75
25 - 44	86	43	129	Hispanic/Latino	123	38	161
45 - 59	77	22	99	White	17	11	28
60+	31	12	43	Two or More Races	0	1	1
<b>Total:</b>	207	81	288	<b>Total:</b>	207	81	288

### Student Characteristics at Entry

Entry Status	Number
Employed	161
Unemployed - Seeking Employment	92
Unemployed - Not Seeking Employment	35
On Public Assistance	0
Homeless	0
Immigrant	229
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	5
Enter Postsecondary	1
Improve Basic Skills	282
Progress Towards Diploma	2
Enhance Family Literacy	0
Earn Citizenship	3
Vote	0
Use Community Services	283
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	23	42	33.76%	86.96%	56.52%	17.39%	86.96%
Beginning	8	46	33.36%	100.00%	50.00%	50.00%	100.00%
Low Intermediate	6	64	40.26%	66.67%	16.67%	16.67%	66.67%
High Intermediate	7	70	46.79%	85.71%	14.29%	0.00%	85.71%
<b>Total:</b>	<b>44</b>	<b>50</b>	<b>37.00%</b>	<b>86.36%</b>	<b>43.18%</b>	<b>20.45%</b>	<b>86.36%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	36	39.48%	100.00%	87.50%	87.50%	100.00%
Low Beginning	14	38	37.12%	71.43%	57.14%	57.14%	71.43%
High Beginning	51	33	31.66%	60.78%	41.18%	37.25%	60.78%
Low Intermediate	52	35	35.18%	71.15%	38.46%	38.46%	71.15%
High Intermediate	50	39	35.16%	72.00%	18.00%	18.00%	72.00%
Advanced	59	34	33.86%	62.71%	20.34%	13.56%	64.41%
<b>Total:</b>	<b>234</b>	<b>36</b>	<b>34.32%</b>	<b>67.95%</b>	<b>32.91%</b>	<b>30.34%</b>	<b>68.38%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	3	55	100.00%	100.00%
<b>Total:</b>	<b>3</b>	<b>55</b>	<b>100.00%</b>	<b>100.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	51 (100%)	51 (100%)
	12+ Hours	44 (86%)	44 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	342 (100%)	341 (100%)
	12+ Hours	241 (70%)	241 (100%)
National External Diploma Program	1+ Hours	3 (100%)	N/A
	12+ Hours	3 (100%)	N/A

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	199	46%
Writing	14	79%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
NEDP	1
Counselors	4

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	1	0	0	1	1
<b>Total:</b>	2	1	0	0	1	1

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	3	1	0
<b>Total:</b>	0	3	1	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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