

## LVA of Greater Hartford - Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> LV of Greater Hartford	<b>Director:</b> Carol Hauss
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$305,406      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	145	73	116	189	190
Citizenship	80	4	12	16	27
English as a Second Language (ESL)	152	151	110	261	264
<b>Total:</b>	377	228	238	466	481

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	4	10
19 - 21	15	5	20
22 - 24	14	6	20
25 - 44	147	100	247
45 - 59	76	50	126
60+	27	16	43
<b>Total:</b>	285	181	466

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	26	7	33
Black / African American	86	80	166
Hispanic/Latino	138	75	213
Native Hawaiian or Other Pacific Islander	1	0	1
White	32	18	50
Two or More Races	1	1	2
<b>Total:</b>	285	181	466

### Student Characteristics at Entry

Entry Status	Number
Employed	240
Unemployed - Seeking Employment	167
Unemployed - Not Seeking Employment	59
On Public Assistance	87
Homeless	1
Immigrant	0
With a Disability	46
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	76
6 to 10 years of age	82
11 to 18 years of age	49

Goals/Reasons For Enrollment	Number
Enter Employment	101
Retain Employment	152
Earn a Diploma	64
Enter Postsecondary	17
Improve Basic Skills	465
Progress Towards Diploma	55
Enhance Family Literacy	141
Earn Citizenship	17
Vote	12
Use Community Services	456
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	62	61	51.36%	79.03%	48.39%	27.42%	100.00%
Beginning	46	68	58.95%	71.74%	43.48%	36.96%	100.00%
Low Intermediate	35	66	50.33%	71.43%	34.29%	34.29%	100.00%
High Intermediate	32	53	45.02%	56.25%	15.63%	3.13%	100.00%
Low ASE	6	36	30.59%	50.00%	16.67%	16.67%	100.00%
High ASE	4	55	42.58%	50.00%	0.00%	0.00%	100.00%
<b>Total:</b>	185	62	51.03%	70.27%	36.76%	25.95%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	56	56.61%	85.71%	78.57%	78.57%	100.00%
Low Beginning	15	75	54.26%	80.00%	60.00%	53.33%	100.00%
High Beginning	31	55	48.40%	80.65%	51.61%	35.48%	100.00%
Low Intermediate	77	62	48.82%	66.23%	22.08%	29.87%	100.00%
High Intermediate	52	64	47.39%	69.23%	25.00%	26.92%	100.00%
Advanced	49	51	43.10%	51.02%	28.57%	12.24%	100.00%
<b>Total:</b>	238	60	48.05%	67.65%	33.61%	30.67%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	78%	100%
	Listening	Reading
English as a Second Language	98%	72%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	198 (100%)	191 (96%)
	12+ Hours	189 (95%)	185 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	301 (100%)	264 (88%)
	12+ Hours	277 (92%)	252 (91%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	300	49%
Writing	29	31%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA of Greater Hartford - Adult Education	0	0	0	0	0	1
All Others	2	1	0	0	1	0
<b>Total:</b>	2	1	0	0	1	1

### Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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