

LVA Meriden - Adult Education Program Profile for 2013

Program Information

Program/District: LV Meriden	Director: Doss Venema
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$107,359 Federal : \$0	Number of Program Sites : 10

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	300	13	9	22	22
English as a Second Language (ESL)	1,670	48	33	81	81
Total:	1,970	61	42	103	103

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	1	0	1
22 - 24	3	3	6
25 - 44	32	13	45
45 - 59	29	11	40
60+	7	3	10
Total:	73	30	103

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	6	2	8
Black / African American	8	7	15
Hispanic/Latino	51	13	64
White	7	8	15
Total:	73	30	103

Student Characteristics at Entry

Entry Status	Number
Employed	54
Unemployed - Seeking Employment	35
Unemployed - Not Seeking Employment	14
On Public Assistance	10
Homeless	0
Immigrant	65
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	15
6 to 10 years of age	19
11 to 18 years of age	21

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	8
Earn a Diploma	2
Enter Postsecondary	7
Improve Basic Skills	95
Progress Towards Diploma	5
Enhance Family Literacy	31
Earn Citizenship	17
Vote	8
Use Community Services	17
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	24	53.18%	55.56%	33.33%	11.11%	0.00%
Beginning	5	39	48.83%	80.00%	60.00%	60.00%	40.00%
Low Intermediate	2	23	26.41%	50.00%	0.00%	0.00%	0.00%
High Intermediate	4	29	36.75%	75.00%	25.00%	25.00%	0.00%
Total:	20	29	44.21%	65.00%	35.00%	25.00%	10.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	20	26.21%	100.00%	100.00%	0.00%	0.00%
Low Beginning	3	19	22.12%	100.00%	100.00%	66.67%	0.00%
High Beginning	15	41	30.75%	93.33%	66.67%	73.33%	6.67%
Low Intermediate	26	27	25.02%	100.00%	65.38%	69.23%	0.00%
High Intermediate	14	25	21.02%	92.86%	50.00%	64.29%	14.29%
Advanced	21	35	28.01%	90.48%	38.10%	23.81%	14.29%
Total:	80	31	26.28%	95.00%	57.50%	56.25%	7.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	39 (100%)	34 (87%)
	12+ Hours	22 (56%)	20 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	166 (100%)	164 (99%)
	12+ Hours	81 (49%)	81 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	88	59%
Math	1	100%
Writing	4	25%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	0	0	0	2	0
Total:	2	0	0	0	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/17/2013