

Literacy Volunteers of Central Connecticut Program Profile for 2013

Program Information

Program/District: LV of Greater Middletown	Director: Darlene Hurtado
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$24,334 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	0	4	4	4
English as a Second Language (ESL)	160	17	13	30	30
Total:	260	17	17	34	34

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
25 - 44	12	4	16
45 - 59	10	2	12
60+	2	4	6
Total:	24	10	34

Ethnicity	Females	Males	Total
Asian	8	3	11
Black / African American	0	2	2
Hispanic/Latino	6	3	9
Native Hawaiian or Other Pacific Islander	1	0	1
White	9	2	11
Total:	24	10	34

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	1
On Public Assistance	0
Homeless	0
Immigrant	30
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	3
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	34
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	18.00%	100.00%	0.00%	0.00%	0.00%
Beginning	2	56	55.50%	100.00%	50.00%	50.00%	100.00%
High Intermediate	1	78	78.00%	100.00%	100.00%	100.00%	0.00%
Total:	4	52	51.75%	100.00%	50.00%	50.00%	50.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	20	27.67%	50.00%	0.00%	0.00%	100.00%
Low Intermediate	6	29	43.31%	33.33%	33.33%	33.33%	83.33%
High Intermediate	3	20	29.20%	66.67%	66.67%	66.67%	100.00%
Advanced	10	36	51.12%	80.00%	30.00%	20.00%	100.00%
Total:	21	30	43.57%	61.90%	33.33%	28.57%	95.24%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	5 (71%)
	12+ Hours	4 (57%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	41 (100%)	35 (85%)
	12+ Hours	30 (73%)	28 (93%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	43%
Writing	2	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
Total:	1	1	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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