

## Literacy Volunteers of New Haven - Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> LV of New Haven	<b>Director:</b> Doss Venema
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$186,761      Federal : \$0	<b>Number of Program Sites :</b> 17

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,400	40	32	72	72
English as a Second Language (ESL)	1,900	164	52	216	216
<b>Total:</b>	3,300	204	84	288	288

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	2	1	3	American Indian/Alaskan Native	1	4	5
19 - 21	5	2	7	Asian	51	19	70
22 - 24	2	4	6	Black / African American	27	33	60
25 - 44	121	59	180	Hispanic/Latino	61	21	82
45 - 59	43	25	68	White	42	24	66
60+	12	12	24	Two or More Races	3	2	5
<b>Total:</b>	185	103	288	<b>Total:</b>	185	103	288

### Student Characteristics at Entry

Entry Status	Number
Employed	69
Unemployed - Seeking Employment	90
Unemployed - Not Seeking Employment	129
On Public Assistance	26
Homeless	3
Immigrant	208
With a Disability	1
Even Start	1
<b>Parent of Child(ren)</b>	
5 years of age or younger	48
6 to 10 years of age	45
11 to 18 years of age	42

Goals/Reasons For Enrollment	Number
Enter Employment	36
Retain Employment	22
Earn a Diploma	9
Enter Postsecondary	18
Improve Basic Skills	277
Progress Towards Diploma	13
Enhance Family Literacy	33
Earn Citizenship	25
Vote	4
Use Community Services	72
Enter Military	0
Court Ordered	1
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	28	63	44.78%	75.00%	53.57%	32.14%	3.57%
Beginning	24	61	41.44%	66.67%	29.17%	25.00%	4.17%
Low Intermediate	4	28	33.19%	100.00%	25.00%	0.00%	0.00%
High Intermediate	10	27	25.73%	70.00%	30.00%	10.00%	0.00%
High ASE	1	32	43.10%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	67	54	40.77%	73.13%	38.81%	23.88%	2.99%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	16	10.06%	100.00%	100.00%	100.00%	0.00%
Low Beginning	6	34	22.42%	100.00%	100.00%	100.00%	0.00%
High Beginning	16	41	25.43%	56.25%	50.00%	50.00%	0.00%
Low Intermediate	46	40	25.36%	71.74%	45.65%	41.30%	2.17%
High Intermediate	38	38	28.05%	63.16%	47.37%	39.47%	0.00%
Advanced	67	48	39.58%	68.66%	37.31%	13.43%	0.00%
<b>Total:</b>	174	42	30.52%	68.39%	45.40%	33.33%	0.57%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	83 (100%)	73 (88%)
	12+ Hours	72 (87%)	67 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	332 (100%)	296 (89%)
	12+ Hours	216 (65%)	192 (89%)

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	160	55%
Writing	17	94%
Listening	14	93%

State Goal for Students with Pre test and 12 Hours is 90%.

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	3
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	1	0	0	0	0
<b>Total:</b>	1	1	0	0	0	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	2	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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