

## Literacy Volunteers - Stamford/Greenwich Inc. Program Profile for 2013

### Program Information

<b>Program/District:</b> LV of Stamford/Greenwich	<b>Director:</b> Lucia Cook
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$195,948      Federal : \$75,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	200	108	62	170	170
<b>Total:</b>	200	108	62	170	170

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	5	7
22 - 24	6	4	10
25 - 44	51	19	70
45 - 59	51	15	66
60+	12	5	17
<b>Total:</b>	122	48	170

Ethnicity	Females	Males	Total
Asian	7	2	9
Black / African American	9	2	11
Hispanic/Latino	94	40	134
White	12	4	16
<b>Total:</b>	122	48	170

### Student Characteristics at Entry

Entry Status	Number
Employed	115
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	27
On Public Assistance	0
Homeless	0
Immigrant	170
With a Disability	3
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	22
6 to 10 years of age	24
11 to 18 years of age	56

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	32
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	170
Progress Towards Diploma	0
Enhance Family Literacy	82
Earn Citizenship	6
Vote	6
Use Community Services	170
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	15	70	100.00%	100.00%	100.00%	86.67%	100.00%
Low Beginning	20	65	91.23%	100.00%	95.00%	90.00%	95.00%
High Beginning	28	56	79.06%	100.00%	89.29%	92.86%	100.00%
Low Intermediate	51	70	97.50%	100.00%	92.16%	90.20%	98.04%
High Intermediate	28	69	100.00%	100.00%	78.57%	89.29%	100.00%
Advanced	27	70	95.05%	100.00%	96.30%	55.56%	100.00%
<b>Total:</b>	169	67	94.77%	100.00%	91.12%	84.62%	98.82%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	65%	99%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	170 (100%)	170 (100%)
	12+ Hours	170 (100%)	170 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	162	84%
Writing	9	33%
Listening	51	80%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
<b>Total:</b>	0	0	0	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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