

LVA of Waterbury - Adult Education Program Profile for 2013

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$83,472 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	75	9	13	22	22
English as a Second Language (ESL)	75	44	42	86	87
Total:	150	53	55	108	109

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	0	1
22 - 24	2	0	2
25 - 44	34	11	45
45 - 59	36	11	47
60+	7	6	13
Total:	80	28	108

Ethnicity	Females	Males	Total
Asian	5	2	7
Black / African American	11	9	20
Hispanic/Latino	50	7	57
White	14	10	24
Total:	80	28	108

Student Characteristics at Entry

Entry Status	Number
Employed	59
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	25
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	108
Progress Towards Diploma	0
Enhance Family Literacy	11
Earn Citizenship	0
Vote	0
Use Community Services	108
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	30	48.17%	100.00%	75.00%	50.00%	100.00%
Beginning	5	53	79.82%	100.00%	40.00%	40.00%	100.00%
Low Intermediate	10	34	53.63%	100.00%	50.00%	60.00%	90.00%
High Intermediate	3	26	34.00%	100.00%	33.33%	0.00%	66.67%
Total:	22	36	55.69%	100.00%	50.00%	45.45%	90.91%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	22	40.69%	100.00%	100.00%	100.00%	100.00%
Low Beginning	10	32	47.38%	90.00%	60.00%	50.00%	90.00%
High Beginning	19	28	47.25%	94.74%	63.16%	63.16%	89.47%
Low Intermediate	14	26	39.01%	92.86%	64.29%	71.43%	92.86%
High Intermediate	20	32	49.80%	100.00%	55.00%	55.00%	95.00%
Advanced	18	37	54.36%	100.00%	50.00%	27.78%	83.33%
Total:	86	31	47.70%	96.51%	60.47%	55.81%	90.70%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	22 (100%)
	12+ Hours	22 (100%)	22 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	86 (100%)	86 (100%)
	12+ Hours	86 (100%)	86 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	95	40%
Writing	6	67%
Listening	66	47%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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