

Manchester Adult Education Program Profile for 2013

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds State / Local : \$904,260 Federal : \$0	Number of Program Sites : 4

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,886	(10.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,192	(2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	56	20	76	112
Citizenship	52	7	6	13	48
English as a Second Language (ESL)	780	84	24	108	141
Adult High School Credit Diploma Program	2,927	35	36	71	614
National External Diploma Program	80	11	4	15	15
Total:	4,559	193	90	283	930

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	30	29	59	American Indian/Alaskan Native	0	2	2
19 - 21	21	20	41	Asian	39	11	50
22 - 24	11	10	21	Black / African American	44	23	67
25 - 44	80	21	101	Hispanic/Latino	59	31	90
45 - 59	30	16	46	White	34	33	67
60+	8	7	15	Two or More Races	4	3	7
Total:	180	103	283	Total:	180	103	283

Student Characteristics at Entry

Entry Status	Number
Employed	92
Unemployed - Seeking Employment	155
Unemployed - Not Seeking Employment	36
On Public Assistance	23
Homeless	2
Immigrant	47
With a Disability	0
Even Start	3
Parent of Child(ren)	
5 years of age or younger	57
6 to 10 years of age	38
11 to 18 years of age	45

Goals/Reasons For Enrollment	Number
Enter Employment	86
Retain Employment	54
Earn a Diploma	112
Enter Postsecondary	45
Improve Basic Skills	171
Progress Towards Diploma	43
Enhance Family Literacy	52
Earn Citizenship	40
Vote	30
Use Community Services	19
Enter Military	3
Court Ordered	3
Required for Public Assistance	5

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	53	48.18%	100.00%	66.67%	66.67%	0.00%
Beginning	9	40	38.96%	77.78%	77.78%	77.78%	0.00%
Low Intermediate	19	69	53.58%	78.95%	57.89%	57.89%	0.00%
High Intermediate	40	36	40.78%	47.50%	30.00%	17.50%	0.00%
Total:	71	46	45.18%	61.97%	45.07%	38.03%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	40	50.77%	80.00%	40.00%	40.00%	0.00%
Low Beginning	4	101	74.35%	100.00%	100.00%	100.00%	0.00%
High Beginning	16	91	58.56%	81.25%	68.75%	68.75%	0.00%
Low Intermediate	39	49	48.15%	69.23%	23.08%	20.51%	0.00%
High Intermediate	12	57	52.23%	75.00%	41.67%	50.00%	0.00%
Advanced	28	44	46.18%	67.86%	17.86%	17.86%	0.00%
Total:	104	57	51.76%	73.08%	34.62%	34.62%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	31	174	66.25%	25.81%	3.23%
Students with 11 or more credits	40	212	77.11%	37.50%	50.00%
Total:	71	196	72.48%	32.39%	29.58%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	15	21	0.00%	100.00%
Total:	15	21	0.00%	100.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	48%	71%
	Listening	Reading
English as a Second Language	35%	94%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	82%	100%
National External Diploma Program	47%	93%
General Educational Development	56%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	90 (100%)	83 (92%)
	12+ Hours	76 (84%)	71 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	135 (100%)	118 (87%)
	12+ Hours	121 (90%)	115 (95%)
Credit Diploma Program	1+ Hours	81 (100%)	N/A
	12+ Hours	71 (88%)	N/A
National External Diploma Program	1+ Hours	24 (100%)	N/A
	12+ Hours	15 (63%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	107	45%
Math	44	61%
Writing	5	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	40.50			40.50
Math	62.00			62.00
Science	17.50			17.50
Social Studies - Civics	9.50			9.50
Social Studies - US History	16.50			16.50
Social Studies - Other	5.00			5.00
Electives	38.75		2.50	41.25
Total:	189.75		2.50	192.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	5
GED	2
CDP	16
NEDP	1
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	19	13	0	3	6	0
Total:	19	13	0	3	6	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	2	0	0
12 or More	18	15	13	0
Total:	18	17	13	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/17/2013