

North Haven Adult Education Program Profile for 2013

Program Information

Program/District: North Haven	Director: Maria Gilchrist
Cooperating Districts: None	
Total Grant Funds State / Local : \$62,809 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,432	(7.7%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	460	(2.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	6	0	6	12
Citizenship	48	4	1	5	7
English as a Second Language (ESL)	130	10	5	15	22
Total:	322	20	6	26	41

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	0	2	2
25 - 44	5	3	8
45 - 59	6	3	9
60+	2	3	5
Total:	14	12	26

Ethnicity	Females	Males	Total
Asian	4	3	7
Black / African American	3	1	4
Hispanic/Latino	3	1	4
White	4	7	11
Total:	14	12	26

Student Characteristics at Entry

Entry Status	Number
Employed	8
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	4
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	5
Earn a Diploma	1
Enter Postsecondary	0
Improve Basic Skills	24
Progress Towards Diploma	6
Enhance Family Literacy	5
Earn Citizenship	5
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	20	27.78%	0.00%	0.00%	0.00%	100.00%
Beginning	1	64	92.45%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	64	88.89%	100.00%	100.00%	100.00%	100.00%
High Intermediate	3	32	44.44%	66.67%	0.00%	33.33%	100.00%
Total:	6	41	56.85%	66.67%	33.33%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	25	44.20%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	61	75.52%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	3	75	79.03%	100.00%	33.33%	0.00%	100.00%
High Intermediate	3	29	38.15%	33.33%	33.33%	33.33%	100.00%
Advanced	7	41	59.38%	100.00%	57.14%	42.86%	100.00%
Total:	18	46	61.53%	83.33%	55.56%	44.44%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	40%	53%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	67%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	9 (100%)
	12+ Hours	6 (67%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	22 (100%)	21 (95%)
	12+ Hours	20 (91%)	20 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	21	43%
Math	4	50%
Writing	2	50%
Listening	10	40%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	1
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in North Haven Adult Education	3	2	0	0	1	0
Total:	3	2	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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