

Plainville Adult Education Program Profile for 2013

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds State / Local : \$233,486 Federal : \$50,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,421	(10.2%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	274	(2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	824	19	18	37	52
Citizenship	48	0	3	3	5
English as a Second Language (ESL)	472	26	18	44	63
Adult High School Credit Diploma Program	924	11	7	18	91
Total:	2,268	56	46	102	211

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	13	15
19 - 21	3	9	12
22 - 24	7	2	9
25 - 44	33	12	45
45 - 59	12	6	18
60+	0	3	3
Total:	57	45	102

Ethnicity	Females	Males	Total
Asian	12	1	13
Black / African American	1	2	3
Hispanic/Latino	22	19	41
White	22	22	44
Two or More Races	0	1	1
Total:	57	45	102

Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	36
Unemployed - Not Seeking Employment	18
On Public Assistance	7
Homeless	0
Immigrant	41
With a Disability	9
Even Start	0

Parent of Child(ren)

5 years of age or younger	30
6 to 10 years of age	9
11 to 18 years of age	12

Goals/Reasons For Enrollment	Number
Enter Employment	5
Retain Employment	5
Earn a Diploma	7
Enter Postsecondary	7
Improve Basic Skills	84
Progress Towards Diploma	32
Enhance Family Literacy	34
Earn Citizenship	3
Vote	0
Use Community Services	13
Enter Military	3
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	24	67.50%	100.00%	60.00%	0.00%	100.00%
Beginning	5	50	56.53%	80.00%	40.00%	40.00%	100.00%
Low Intermediate	4	53	38.96%	50.00%	25.00%	25.00%	100.00%
High Intermediate	17	40	40.69%	52.94%	23.53%	5.88%	100.00%
Low ASE	5	74	52.81%	80.00%	40.00%	40.00%	100.00%
High ASE	1	46	28.40%	0.00%	0.00%	0.00%	100.00%
Total:	37	45	45.42%	64.86%	32.43%	16.22%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	36	56.00%	50.00%	50.00%	0.00%	100.00%
Low Beginning	4	87	70.67%	100.00%	75.00%	75.00%	100.00%
High Beginning	9	49	46.95%	77.78%	77.78%	77.78%	100.00%
Low Intermediate	11	43	47.85%	45.45%	36.36%	36.36%	100.00%
High Intermediate	6	94	68.30%	83.33%	66.67%	66.67%	100.00%
Advanced	10	64	59.89%	90.00%	50.00%	30.00%	100.00%
Total:	42	60	57.14%	73.81%	57.14%	50.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	8	171	77.55%	37.50%	25.00%
Students with 11 or more credits	10	138	73.32%	40.00%	40.00%
Total:	18	153	75.37%	38.89%	33.33%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	39%	48%
	Listening	Reading
English as a Second Language	66%	57%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	83%
General Educational Development	50%	86%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	52 (100%)	46 (88%)
	12+ Hours	37 (71%)	37 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	60 (100%)	58 (97%)
	12+ Hours	47 (78%)	47 (100%)
Credit Diploma Program	1+ Hours	18 (100%)	N/A
	12+ Hours	18 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	45	71%
Math	17	47%
Writing	9	44%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	16.00	2.50		18.50
Math	6.50	1.00		7.50
Science	2.00	1.50		3.50
Social Studies - Civics	1.00			1.00
Social Studies - US History	1.50	2.00		3.50
Social Studies - Other	0.00			0.00
Voc Ed / Art	6.00	1.00		7.00
Electives	6.00	0.00	5.00	11.00
Total:	39.00	8.00	5.00	52.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	2
CDP	11
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	5	3	0	2	2	0
Total:	5	3	0	2	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	6	0	3	0
Total:	6	0	3	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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