

## Trumbull Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> Trumbull	<b>Director:</b> Robert DeCerbo
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$111,897      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>1,926</b>	<b>(7.3%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>511</b>	<b>(1.9%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	14	2	16	18
English as a Second Language (ESL)	300	29	9	38	43
National External Diploma Program	300	3	1	4	4
<b>Total:</b>	700	46	12	58	65

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	3	6
19 - 21	1	2	3
22 - 24	1	1	2
25 - 44	22	11	33
45 - 59	9	4	13
60+	1	0	1
<b>Total:</b>	37	21	58

Ethnicity	Females	Males	Total
Asian	8	1	9
Black / African American	2	1	3
Hispanic/Latino	17	9	26
White	10	10	20
<b>Total:</b>	37	21	58

### Student Characteristics at Entry

Entry Status	Number
Employed	38
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	6
On Public Assistance	0
Homeless	0
Immigrant	13
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	12
6 to 10 years of age	11
11 to 18 years of age	14

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	15
Enter Postsecondary	11
Improve Basic Skills	43
Progress Towards Diploma	9
Enhance Family Literacy	20
Earn Citizenship	11
Vote	3
Use Community Services	3
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	62.03%	0.00%	0.00%	0.00%	0.00%
Beginning	4	31	100.00%	50.00%	50.00%	25.00%	0.00%
Low Intermediate	5	40	100.00%	40.00%	20.00%	40.00%	0.00%
High Intermediate	3	44	100.00%	66.67%	0.00%	0.00%	0.00%
Low ASE	3	41	100.00%	100.00%	100.00%	66.67%	0.00%
<b>Total:</b>	16	37	100.00%	56.25%	37.50%	31.25%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	30	77.19%	77.78%	55.56%	33.33%	44.44%
Low Beginning	5	44	86.58%	40.00%	20.00%	20.00%	60.00%
High Beginning	3	33	64.94%	33.33%	0.00%	33.33%	0.00%
High Intermediate	9	30	65.31%	66.67%	44.44%	33.33%	11.11%
Advanced	9	30	71.86%	66.67%	11.11%	11.11%	0.00%
<b>Total:</b>	35	32	73.07%	62.86%	31.43%	25.71%	22.86%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	4	18	50.00%	50.00%
<b>Total:</b>	4	18	50.00%	50.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	42%	95%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	25%	100%
General Educational Development	56%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	17 (100%)
	12+ Hours	16 (94%)	16 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	49 (100%)	40 (82%)
	12+ Hours	38 (78%)	36 (95%)
National External Diploma Program	1+ Hours	7 (100%)	N/A
	12+ Hours	4 (57%)	N/A

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	7	43%
Math	7	29%
Writing	12	42%
Listening	24	38%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	1
CDP	0
NEDP	2
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	3	1	0	0	2	0
<b>Total:</b>	3	1	0	0	2	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	2	0	0
12 or More	0	2	1	0
<b>Total:</b>	0	4	1	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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