

Wallingford Adult Education Program Profile for 2013

Program Information

Program/District: Wallingford	Director: Paul F. Flinter
Cooperating Districts: None	
Total Grant Funds State / Local : \$789,744 Federal : \$125,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	3,395	(9.6%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,058	(3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,097	45	12	57	113
Citizenship	244	6	13	19	41
English as a Second Language (ESL)	1,731	55	109	164	358
Adult High School Credit Diploma Program	1,330	18	12	30	115
National External Diploma Program	350	1	3	4	8
Total:	4,752	125	149	274	635

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	11	15	26
19 - 21	8	9	17
22 - 24	14	8	22
25 - 44	114	43	157
45 - 59	26	15	41
60+	8	3	11
Total:	181	93	274

Ethnicity	Females	Males	Total
Asian	23	6	29
Black / African American	5	2	7
Hispanic/Latino	122	53	175
White	31	31	62
Two or More Races	0	1	1
Total:	181	93	274

Student Characteristics at Entry

Entry Status	Number
Employed	118
Unemployed - Seeking Employment	56
Unemployed - Not Seeking Employment	100
On Public Assistance	3
Homeless	0
Immigrant	192
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	66
6 to 10 years of age	56
11 to 18 years of age	46

Goals/Reasons For Enrollment	Number
Enter Employment	14
Retain Employment	42
Earn a Diploma	73
Enter Postsecondary	8
Improve Basic Skills	197
Progress Towards Diploma	19
Enhance Family Literacy	67
Earn Citizenship	14
Vote	2
Use Community Services	243
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	56	57.73%	42.86%	42.86%	42.86%	100.00%
Beginning	12	84	59.85%	75.00%	66.67%	66.67%	100.00%
Low Intermediate	20	89	59.49%	85.00%	75.00%	70.00%	100.00%
High Intermediate	16	73	52.26%	81.25%	81.25%	43.75%	100.00%
Low ASE	2	17	13.08%	0.00%	0.00%	0.00%	100.00%
Total:	57	77	55.81%	73.68%	68.42%	56.14%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	34	47.71%	77.78%	55.56%	55.56%	100.00%
Low Beginning	18	44	53.38%	61.11%	50.00%	50.00%	100.00%
High Beginning	45	69	55.24%	77.78%	62.22%	62.22%	100.00%
Low Intermediate	53	71	53.10%	67.92%	41.51%	39.62%	100.00%
High Intermediate	25	56	52.89%	88.00%	52.00%	48.00%	100.00%
Advanced	23	35	32.24%	56.52%	13.04%	4.35%	91.30%
Total:	173	59	50.90%	71.68%	46.24%	43.93%	98.84%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	3	246	81.20%	66.67%	0.00%
Students with 11 or more credits	27	156	78.40%	25.93%	55.56%
Total:	30	165	78.80%	30.00%	50.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	4	66	100.00%	75.00%
Total:	4	66	100.00%	75.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	5%	48%
	Listening	Reading
English as a Second Language	60%	78%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	33%	90%
National External Diploma Program	75%	100%
General Educational Development	75%	94%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	60 (100%)	59 (98%)
	12+ Hours	57 (95%)	57 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	219 (100%)	202 (92%)
	12+ Hours	183 (84%)	178 (97%)
Credit Diploma Program	1+ Hours	32 (100%)	N/A
	12+ Hours	30 (94%)	N/A
National External Diploma Program	1+ Hours	4 (100%)	N/A
	12+ Hours	4 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	132	48%
Math	20	90%
Writing	66	85%
Listening	65	29%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	16.50			16.50
Math	13.50			13.50
Science	8.00			8.00
Social Studies - Civics	1.00			1.00
Social Studies - US History	0.50			0.50
Social Studies - Other	33.50			33.50
Voc Ed / Art	1.50			1.50
Electives	5.50		1.00	6.50
Total:	80.00		1.00	81.00

Staff Information

Program Area	Number of Staff
Citizenship	3
ABE	3
ESL	12
GED	3
CDP	13
NEDP	4
Counselors	9

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Wallingford Adult Education	24	20	1	4	3	2
All Others	0	0	0	0	0	1
Total:	24	20	1	4	3	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	15	12	21	0
Total:	15	12	21	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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