

## West Hartford Adult Education Program Profile for 2013

### Program Information

<b>Program/District:</b> West Hartford	<b>Director:</b> David Downes
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$429,888      Federal : \$80,000	<b>Number of Program Sites :</b> 5

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>3,251</b>	<b>(6.8%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>2,794</b>	<b>(5.8%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	670	33	12	45	66
Citizenship	104	13	19	32	65
English as a Second Language (ESL)	2,520	132	65	197	288
National External Diploma Program	952	23	18	41	47
<b>Total:</b>	4,246	201	114	315	466

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	11	5	16
19 - 21	16	10	26
22 - 24	12	3	15
25 - 44	111	39	150
45 - 59	50	17	67
60+	25	16	41
<b>Total:</b>	225	90	315

Ethnicity	Females	Males	Total
Asian	80	30	110
Black / African American	19	10	29
Hispanic/Latino	70	27	97
White	56	22	78
Two or More Races	0	1	1
<b>Total:</b>	225	90	315

### Student Characteristics at Entry

Entry Status	Number
Employed	128
Unemployed - Seeking Employment	72
Unemployed - Not Seeking Employment	115
On Public Assistance	0
Homeless	0
Immigrant	158
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	37
6 to 10 years of age	32
11 to 18 years of age	29

Goals/Reasons For Enrollment	Number
Enter Employment	46
Retain Employment	80
Earn a Diploma	87
Enter Postsecondary	0
Improve Basic Skills	235
Progress Towards Diploma	86
Enhance Family Literacy	86
Earn Citizenship	7
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	48	42.86%	100.00%	100.00%	100.00%	100.00%
Beginning	4	62	75.67%	75.00%	50.00%	50.00%	100.00%
Low Intermediate	11	40	54.92%	90.91%	90.91%	72.73%	100.00%
High Intermediate	14	24	47.27%	42.86%	21.43%	0.00%	100.00%
Low ASE	10	26	36.71%	50.00%	40.00%	40.00%	100.00%
High ASE	3	34	45.98%	33.33%	0.00%	33.33%	100.00%
<b>Total:</b>	43	33	49.76%	60.47%	46.51%	37.21%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	18	52	59.02%	61.11%	55.56%	55.56%	83.33%
Low Beginning	8	49	59.72%	50.00%	37.50%	37.50%	100.00%
High Beginning	20	56	60.18%	65.00%	55.00%	60.00%	90.00%
Low Intermediate	52	48	53.76%	55.77%	23.08%	28.85%	98.08%
High Intermediate	31	62	61.59%	77.42%	58.06%	61.29%	100.00%
Advanced	48	46	59.57%	64.58%	25.00%	14.58%	97.92%
<b>Total:</b>	177	51	58.25%	63.28%	37.29%	37.29%	96.05%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	41	36	85.37%	34.15%
<b>Total:</b>	41	36	85.37%	34.15%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	29%	86%
	Listening	Reading
English as a Second Language	60%	46%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	32%	80%
General Educational Development	55%	95%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	51 (100%)	45 (88%)
	12+ Hours	45 (88%)	43 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	267 (100%)	214 (80%)
	12+ Hours	229 (86%)	198 (86%)
National External Diploma Program	1+ Hours	56 (100%)	N/A
	12+ Hours	41 (73%)	N/A

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	157	55%
Writing	21	71%

State Goal for Students with Pre test and 12 Hours is 90%.

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	14
GED	4
CDP	0
NEDP	4
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in West Hartford Adult Education	11	7	1	0	3	3
<b>Total:</b>	11	7	1	0	3	3

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	1	3	0
12 or More	0	14	8	0
<b>Total:</b>	0	15	11	0

Data Date :  
9/17/2013

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
9/17/2013