

Windsor Locks Adult Education Program Profile for 2013

Program Information

Program/District: Windsor Locks	Director: Linda Schmaelzle
Cooperating Districts: EAST GRANBY	
Total Grant Funds State / Local : \$68,544 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,773	(6.7%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	321	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	294	23	1	24	55
English as a Second Language (ESL)	167	5	3	8	11
National External Diploma Program	350	0	5	5	9
Total:	811	28	9	37	75

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	6	9
19 - 21	3	2	5
22 - 24	1	1	2
25 - 44	10	7	17
45 - 59	2	2	4
Total:	19	18	37

Ethnicity	Females	Males	Total
Asian	2	2	4
Black / African American	2	1	3
Hispanic/Latino	3	1	4
White	12	14	26
Total:	19	18	37

Student Characteristics at Entry

Entry Status	Number
Employed	22
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	5
On Public Assistance	1
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	1
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	6
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	3
Improve Basic Skills	37
Progress Towards Diploma	26
Enhance Family Literacy	1
Earn Citizenship	0
Vote	0
Use Community Services	4
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	40	56.88%	100.00%	100.00%	100.00%	100.00%
Beginning	6	35	45.76%	83.33%	66.67%	66.67%	100.00%
Low Intermediate	4	36	40.56%	25.00%	25.00%	25.00%	100.00%
High Intermediate	7	31	51.53%	71.43%	42.86%	42.86%	100.00%
Low ASE	3	32	55.80%	66.67%	33.33%	33.33%	100.00%
High ASE	2	26	46.26%	0.00%	0.00%	50.00%	100.00%
Total:	23	33	47.75%	60.87%	43.48%	47.83%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	24	55.17%	100.00%	100.00%	50.00%	100.00%
Advanced	1	20	25.03%	100.00%	100.00%	100.00%	100.00%
Total:	3	23	40.75%	100.00%	100.00%	66.67%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	26	80.00%	80.00%
Total:	5	26	80.00%	80.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	33%
	Listening	Reading
English as a Second Language	75%	25%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	20%	80%
General Educational Development	28%	83%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	30 (100%)	27 (90%)
	12+ Hours	24 (80%)	23 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	8 (100%)	6 (75%)
	12+ Hours	8 (100%)	6 (75%)
National External Diploma Program	1+ Hours	5 (100%)	N/A
	12+ Hours	5 (100%)	N/A

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	10	80%
Math	13	62%
Writing	4	100%

State Goal for Students with Pre test and 12 Hours is 90%.

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	1
CDP	0
NEDP	4
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Windsor Locks Adult Education	13	4	5	0	4	0
Total:	13	4	5	0	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	4	9	0
Total:	0	4	9	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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