

Women and Families Center Program Profile for 2013

Program Information

Program/District: Women and Families	Director: Tanesha Hunter
Cooperating Districts: N/A	
Total Grant Funds State / Local : N/A Federal : \$70,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	210	11	0	11	27
English as a Second Language (ESL)	200	15	1	16	16
Total:	410	26	1	27	43

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	3	3
19 - 21	1	2	3
22 - 24	2	0	2
25 - 44	8	5	13
45 - 59	2	3	5
60+	0	1	1
Total:	13	14	27

Ethnicity	Females	Males	Total
Black / African American	0	2	2
Hispanic/Latino	13	10	23
White	0	2	2
Total:	13	14	27

Student Characteristics at Entry

Entry Status	Number
Employed	2
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	0
On Public Assistance	5
Homeless	2
Immigrant	2
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	9
6 to 10 years of age	5
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	21
Retain Employment	3
Earn a Diploma	16
Enter Postsecondary	13
Improve Basic Skills	27
Progress Towards Diploma	13
Enhance Family Literacy	10
Earn Citizenship	7
Vote	16
Use Community Services	23
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	50	48.05%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	1	16	20.00%	0.00%	0.00%	0.00%	100.00%
High Intermediate	8	71	68.95%	87.50%	75.00%	75.00%	100.00%
Total:	11	62	61.54%	72.73%	63.64%	63.64%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	4	84	83.75%	100.00%	50.00%	75.00%	100.00%
High Beginning	10	75	77.55%	90.00%	70.00%	60.00%	90.00%
Low Intermediate	1	30	30.00%	100.00%	100.00%	0.00%	0.00%
High Intermediate	1	100	100.00%	100.00%	100.00%	100.00%	100.00%
Total:	16	76	77.53%	93.75%	68.75%	62.50%	87.50%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	11 (100%)
	12+ Hours	11 (100%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	16 (100%)	16 (100%)
	12+ Hours	16 (100%)	16 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	70%
Math	8	88%
Writing	8	38%
Listening	11	45%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Women and Families Center	1	1	0	0	0	0
All Others	3	2	0	0	1	0
Total:	4	3	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
9/17/2013