

YMCA - Read to Succeed - Adult Education Program Profile for 2013

Program Information

Program/District: Read to Succeed	Director: Karen Theroux
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$143,590 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,212	8	15	23	27
Total:	1,212	8	15	23	27

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	1	1
22 - 24	0	1	1
25 - 44	10	4	14
45 - 59	4	3	7
Total:	14	9	23

Ethnicity	Females	Males	Total
Black / African American	8	5	13
Hispanic/Latino	4	4	8
White	2	0	2
Total:	14	9	23

Student Characteristics at Entry

Entry Status	Number
Employed	14
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	4
On Public Assistance	0
Homeless	0
Immigrant	2
With a Disability	1
Even Start	0

Parent of Child(ren)

5 years of age or younger	2
6 to 10 years of age	3
11 to 18 years of age	7

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	4
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	23
Progress Towards Diploma	0
Enhance Family Literacy	4
Earn Citizenship	0
Vote	0
Use Community Services	22
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	91	24.12%	20.00%	20.00%	20.00%	0.00%
Beginning	6	223	44.70%	83.33%	66.67%	83.33%	0.00%
Low Intermediate	4	222	32.62%	100.00%	75.00%	100.00%	0.00%
High Intermediate	4	193	32.95%	50.00%	25.00%	0.00%	0.00%
Low ASE	1	52	27.33%	0.00%	0.00%	0.00%	0.00%
Total:	20	175	34.59%	60.00%	45.00%	50.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	30%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	22 (81%)
	12+ Hours	23 (85%)	20 (87%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	12	67%
Writing	9	78%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Total:	0	0	0	0

Data Date :
9/17/2013

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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