

Bloomfield Adult Education Program Profile for 2014

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds State / Local : \$75,136 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,935	(11.5%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	89	(0.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	322	13	11	24	91
Citizenship	34	3	1	4	4
English as a Second Language (ESL)	98	5	2	7	11
Total:	454	21	14	35	106

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	0	1
22 - 24	1	0	1
25 - 44	10	7	17
45 - 59	7	3	10
60+	5	1	6
Total:	24	11	35

Ethnicity	Females	Males	Total
Asian	4	0	4
Black / African American	16	10	26
Hispanic/Latino	4	1	5
Total:	24	11	35

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	7
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	13
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	35
Progress Towards Diploma	14
Enhance Family Literacy	0
Earn Citizenship	4
Vote	0
Use Community Services	2
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	73	58.33%	66.67%	66.67%	66.67%	100.00%
Beginning	5	62	54.30%	80.00%	40.00%	60.00%	100.00%
Low Intermediate	5	52	58.30%	40.00%	20.00%	20.00%	100.00%
High Intermediate	8	51	57.46%	25.00%	12.50%	0.00%	87.50%
Low ASE	1	50	64.10%	0.00%	0.00%	0.00%	100.00%
High ASE	1	46	60.42%	0.00%	0.00%	0.00%	100.00%
Total:	23	56	57.30%	43.48%	26.09%	26.09%	95.65%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	4	36	66.52%	50.00%	25.00%	25.00%	100.00%
Advanced	1	48	51.33%	0.00%	0.00%	0.00%	100.00%
Total:	5	38	61.89%	40.00%	20.00%	20.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	33%	89%
	Listening	Reading
English as a Second Language	43%	71%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	73%	93%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	45 (100%)	33 (73%)
	12+ Hours	24 (53%)	23 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	14 (100%)	6 (43%)
	12+ Hours	11 (79%)	6 (55%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	7	71%
Math	4	75%
Writing	4	50%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	1
GED	4
CDP	0
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Bloomfield Adult Education	2	0	0	1	2	0
All Others	1	0	0	0	1	0
Total:	3	0	0	1	3	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	3	0
12 or More	0	0	0	0
Total:	0	0	3	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
12/4/2014