

Branford ERACE - Adult Education Program Profile for 2014

Program Information

Program/District: Branford	Director: Paul Dzialo
Cooperating Districts: CLINTON, GUILFORD, MADISON, NORTH BRANFORD	
Total Grant Funds State / Local : \$493,315 Federal : \$195,000	Number of Program Sites : 6

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,597	(6.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	912	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,132	21	23	44	75
Citizenship	55	3	4	7	27
English as a Second Language (ESL)	1,831	59	56	115	238
Adult High School Credit Diploma Program	2,304	35	21	56	351
National External Diploma Program	417	6	14	20	29
Total:	5,739	124	118	242	720

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	24	31	55
19 - 21	13	11	24
22 - 24	6	10	16
25 - 44	70	30	100
45 - 59	24	14	38
60+	5	4	9
Total:	142	100	242

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	37	8	45
Black / African American	2	5	7
Hispanic/Latino	52	33	85
White	47	51	98
Two or More Races	4	2	6
Total:	142	100	242

Student Characteristics at Entry

Entry Status	Number
Employed	129
Unemployed - Seeking Employment	72
Unemployed - Not Seeking Employment	41
On Public Assistance	4
Homeless	0
Immigrant	3
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	44
6 to 10 years of age	30
11 to 18 years of age	32

Goals/Reasons For Enrollment	Number
Enter Employment	47
Retain Employment	56
Earn a Diploma	78
Enter Postsecondary	33
Improve Basic Skills	141
Progress Towards Diploma	102
Enhance Family Literacy	40
Earn Citizenship	6
Vote	7
Use Community Services	160
Enter Military	4
Court Ordered	1
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	4	95	76.88%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	9	63	66.40%	100.00%	100.00%	88.89%	100.00%
High Intermediate	14	45	71.55%	100.00%	85.71%	57.14%	100.00%
Low ASE	13	88	79.93%	100.00%	84.62%	92.31%	100.00%
High ASE	4	77	86.44%	100.00%	50.00%	0.00%	100.00%
Total:	44	69	75.44%	100.00%	86.36%	72.73%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	28	32.56%	0.00%	0.00%	0.00%	100.00%
Low Beginning	12	88	78.71%	100.00%	100.00%	100.00%	100.00%
High Beginning	37	100	80.66%	97.30%	94.59%	86.49%	100.00%
Low Intermediate	27	78	68.67%	77.78%	66.67%	62.96%	100.00%
High Intermediate	18	67	72.37%	61.11%	33.33%	33.33%	100.00%
Advanced	26	69	66.66%	73.08%	53.85%	42.31%	100.00%
Total:	121	82	73.58%	81.82%	70.25%	64.46%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	29	154	100.00%	13.79%	10.34%
Students with 11 or more credits	27	265	100.00%	48.15%	100.00%
Total:	56	207	100.00%	30.36%	53.57%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	20	29	70.00%	65.00%
Total:	20	29	70.00%	65.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	39%	96%
	Listening	Reading
English as a Second Language	96%	77%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	98%	100%
National External Diploma Program	90%	100%
General Educational Development	95%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	58 (100%)	58 (100%)
	12+ Hours	44 (76%)	44 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	140 (100%)	140 (100%)
	12+ Hours	122 (87%)	122 (100%)
Credit Diploma Program	1+ Hours	56 (100%)	N/A
	12+ Hours	56 (100%)	N/A
National External Diploma Program	1+ Hours	29 (100%)	N/A
	12+ Hours	20 (69%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	142	64%
Math	23	48%
Writing	120	98%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	39.75			39.75
Math	30.00			30.00
Science	11.75			11.75
Social Studies - Civics	3.50	16.00		19.50
Social Studies - US History	4.25			4.25
Social Studies - Other	1.50			1.50
Electives	54.75	22.25	9.00	86.00
Total:	145.50	38.25	9.00	192.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	7
ESL	13
GED	2
CDP	16
NEDP	5
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Branford ERACE - Adult Education	15	7	0	0	8	3
All Others	1	0	0	0	1	0
Total:	16	7	0	0	9	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	4	0
12 or More	30	13	6	0
Total:	30	13	10	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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