

## Capitol Region Education Council Program Profile for 2014

### Program Information

<b>Program/District:</b> Capitol Region Education Council	<b>Director:</b> Andrew Tyskiewicz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$150,795      Federal : \$150,000	<b>Number of Program Sites :</b> 8

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,785	120	6	126	126
English as a Second Language (ESL)	966	50	6	56	56
<b>Total:</b>	3,751	170	12	182	182

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	10	13
19 - 21	23	6	29
22 - 24	25	9	34
25 - 44	71	16	87
45 - 59	11	6	17
60+	1	1	2
<b>Total:</b>	134	48	182

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	3	1	4
Black / African American	34	12	46
Hispanic/Latino	84	31	115
White	10	4	14
Two or More Races	2	0	2
<b>Total:</b>	134	48	182

### Student Characteristics at Entry

Entry Status	Number
Employed	14
Unemployed - Seeking Employment	164
Unemployed - Not Seeking Employment	4
On Public Assistance	96
Homeless	4
Immigrant	33
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	95
6 to 10 years of age	38
11 to 18 years of age	32

Goals/Reasons For Enrollment	Number
Enter Employment	129
Retain Employment	12
Earn a Diploma	29
Enter Postsecondary	29
Improve Basic Skills	93
Progress Towards Diploma	76
Enhance Family Literacy	44
Earn Citizenship	0
Vote	2
Use Community Services	176
Enter Military	0
Court Ordered	0
Required for Public Assistance	87

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	141	52.49%	50.00%	50.00%	50.00%	100.00%
Beginning	16	122	44.43%	56.25%	50.00%	50.00%	100.00%
Low Intermediate	34	143	49.53%	61.76%	55.88%	52.94%	100.00%
High Intermediate	48	187	57.41%	64.58%	56.25%	31.25%	100.00%
Low ASE	20	171	55.11%	70.00%	40.00%	20.00%	100.00%
High ASE	3	190	54.27%	100.00%	100.00%	0.00%	100.00%
<b>Total:</b>	125	163	53.30%	64.00%	53.60%	37.60%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	4	192	46.91%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	15	140	59.97%	80.00%	73.33%	73.33%	100.00%
High Intermediate	12	180	62.51%	66.67%	50.00%	33.33%	100.00%
Advanced	13	181	71.84%	84.62%	53.85%	53.85%	100.00%
<b>Total:</b>	44	168	62.18%	75.00%	59.09%	54.55%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	0	35%
	Listening	Reading
English as a Second Language	27%	46%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	76%	97%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	135 (100%)	129 (96%)
	12+ Hours	126 (93%)	125 (99%)
ESL (Combines ESL and Citizenship)	1+ Hours	56 (100%)	54 (96%)
	12+ Hours	56 (100%)	54 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	111	55%
Math	64	66%
Writing	17	100%
Listening	37	49%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	2
GED	3
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	22	9	0	3	13	3
All Others	1	1	0	1	0	0
<b>Total:</b>	23	10	0	4	13	3

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	9	0
<b>Total:</b>	0	0	9	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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