

Cheshire Adult Education Program Profile for 2014

Program Information

Program/District: Cheshire	Director: Kelly Lenz
Cooperating Districts: None	
Total Grant Funds State / Local : \$89,669 Federal : \$0	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,809	(8.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	273	(1.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	188	3	5	8	11
Citizenship	64	3	5	8	29
English as a Second Language (ESL)	688	12	11	23	41
Total:	940	18	21	39	81

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	0	1	1
25 - 44	16	6	22
45 - 59	7	3	10
60+	2	3	5
Total:	26	13	39

Ethnicity	Females	Males	Total
Asian	12	3	15
Hispanic/Latino	8	3	11
White	6	7	13
Total:	26	13	39

Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	14
Unemployed - Not Seeking Employment	10
On Public Assistance	1
Homeless	0
Immigrant	10
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	5
11 to 18 years of age	5

Goals/Reasons For Enrollment	Number
Enter Employment	2
Retain Employment	4
Earn a Diploma	6
Enter Postsecondary	5
Improve Basic Skills	31
Progress Towards Diploma	2
Enhance Family Literacy	11
Earn Citizenship	7
Vote	5
Use Community Services	7
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	2	25	37.28%	100.00%	100.00%	100.00%	0.00%
Low Intermediate	3	93	62.59%	66.67%	33.33%	33.33%	0.00%
High Intermediate	3	29	32.29%	33.33%	0.00%	0.00%	0.00%
Total:	8	52	48.89%	62.50%	37.50%	37.50%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	60	37.55%	100.00%	100.00%	100.00%	0.00%
Low Beginning	1	86	41.78%	100.00%	100.00%	100.00%	0.00%
High Beginning	2	76	86.94%	50.00%	50.00%	50.00%	0.00%
Low Intermediate	12	56	29.28%	75.00%	33.33%	50.00%	0.00%
High Intermediate	2	88	25.11%	100.00%	100.00%	50.00%	0.00%
Advanced	7	54	36.93%	42.86%	42.86%	14.29%	0.00%
Total:	26	61	33.57%	69.23%	50.00%	46.15%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	87%	65%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	63%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	10 (100%)
	12+ Hours	8 (80%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	39 (100%)	35 (90%)
	12+ Hours	31 (79%)	29 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	20	70%
Math	5	80%
Writing	2	0%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	2
GED	1
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Cheshire Adult Education	3	0	0	0	3	1
Total:	3	0	0	0	3	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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