

## Department of Corrections - Adult Education Program Profile for 2014

### Program Information

<b>Program/District:</b> Department of Corrections	<b>Director:</b> Kim Holley
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : N/A      Federal : \$0	<b>Number of Program Sites :</b> 20

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	44,000	1,033	826	1,859	2,001
Adult High School Credit Diploma Program	8,000	15	9	24	31
<b>Total:</b>	52,000	1,048	835	1,883	2,032

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	208	223
19 - 21	62	427	489
22 - 24	38	207	245
25 - 44	127	655	782
45 - 59	21	113	134
60+	1	9	10
<b>Total:</b>	264	1,619	1,883

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	1	7	8
Asian	0	7	7
Black / African American	86	723	809
Hispanic/Latino	88	616	704
Native Hawaiian or Other Pacific Islander	0	5	5
White	83	234	317
Two or More Races	6	25	31
<b>Total:</b>	264	1,617	1,881

### Student Characteristics at Entry

Entry Status	Number
Employed	0
Unemployed - Seeking Employment	0
Unemployed - Not Seeking Employment	1,883
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	204
6 to 10 years of age	139
11 to 18 years of age	118

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	837
Enter Postsecondary	0
Improve Basic Skills	241
Progress Towards Diploma	837
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	199	89	15.55%	38.19%	31.66%	29.15%	100.00%
Beginning	358	94	17.57%	35.20%	24.30%	20.95%	100.00%
Low Intermediate	459	89	15.72%	28.54%	19.83%	19.61%	100.00%
High Intermediate	663	84	15.25%	23.68%	13.12%	8.45%	100.00%
Low ASE	158	66	12.76%	20.25%	13.29%	11.39%	100.00%
High ASE	22	69	12.22%	13.64%	4.55%	72.73%	100.00%
<b>Total:</b>	1,859	86	15.60%	28.24%	18.83%	16.84%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with 11 or more credits	24	101	15.76%	0.00%	41.67%
<b>Total:</b>	24	101	15.76%	0.00%	41.67%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	18%	45%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	38%	83%
General Educational Development	52%	85%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	1,871 (100%)	1,871 (100%)
	12+ Hours	1,859 (99%)	1,859 (100%)
Credit Diploma Program	1+ Hours	24 (100%)	N/A
	12+ Hours	24 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	520	44%
Math	520	48%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	0.00			0.00
Math	0.00			0.00
Science	0.00			0.00
Social Studies - Civics	0.00			0.00
Social Studies - US History	0.00			0.00
Voc Ed / Art	0.00			0.00
Electives	0.00			0.00
<b>Total:</b>	0.00			0.00

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	0
GED	1
CDP	1
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Department of Corrections - Adult Education	1012	544	19	53	450	74
All Others	9	1	0	1	8	2
<b>Total:</b>	1021	545	19	54	458	76

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	11	0	537	0
<b>Total:</b>	11	0	538	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
12/4/2014