

Farmington Continuing Education Program Profile for 2014

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds State / Local : \$78,500 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,675	(5.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	545	(1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	308	3	13	16	34
Citizenship	48	2	0	2	2
English as a Second Language (ESL)	316	41	16	57	80
Total:	672	46	29	75	116

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	1	0	1
22 - 24	1	0	1
25 - 44	33	9	42
45 - 59	17	8	25
60+	3	1	4
Total:	56	19	75

Ethnicity	Females	Males	Total
Asian	21	8	29
Black / African American	4	2	6
Hispanic/Latino	9	4	13
Native Hawaiian or Other Pacific Islander	1	0	1
White	19	5	24
Two or More Races	2	0	2
Total:	56	19	75

Student Characteristics at Entry

Entry Status	Number
Employed	29
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	20
On Public Assistance	2
Homeless	0
Immigrant	52
With a Disability	2
Even Start	0

Parent of Child(ren)

5 years of age or younger	13
6 to 10 years of age	17
11 to 18 years of age	21

Goals/Reasons For Enrollment	Number
Enter Employment	8
Retain Employment	9
Earn a Diploma	8
Enter Postsecondary	7
Improve Basic Skills	64
Progress Towards Diploma	1
Enhance Family Literacy	15
Earn Citizenship	6
Vote	3
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	2	54	36.36%	50.00%	0.00%	0.00%	0.00%
High Intermediate	8	52	44.00%	50.00%	37.50%	0.00%	12.50%
Low ASE	2	25	33.33%	50.00%	50.00%	50.00%	0.00%
High ASE	3	25	50.00%	33.33%	0.00%	0.00%	0.00%
Total:	15	43	42.08%	46.67%	26.67%	6.67%	6.67%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	38	35.85%	100.00%	100.00%	100.00%	0.00%
Low Beginning	5	43	54.50%	80.00%	80.00%	80.00%	40.00%
High Beginning	6	40	49.59%	66.67%	66.67%	50.00%	83.33%
Low Intermediate	13	40	61.65%	84.62%	61.54%	61.54%	61.54%
High Intermediate	11	52	59.25%	81.82%	36.36%	36.36%	72.73%
Advanced	14	33	50.16%	71.43%	57.14%	35.71%	64.29%
Total:	50	41	55.10%	78.00%	58.00%	50.00%	64.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	75%	75%
	Listening	Reading
English as a Second Language	88%	91%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	92%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	21 (100%)	18 (86%)
	12+ Hours	16 (76%)	15 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	70 (100%)	66 (94%)
	12+ Hours	59 (84%)	57 (97%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	49	49%
Math	4	25%
Writing	6	50%
Listening	39	44%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	2
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	7	2	0	0	5	0
All Others	1	1	0	0	0	0
Total:	8	3	0	0	5	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	3	0
Total:	0	0	3	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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