

## Hartford Public Library Program Profile for 2014

### Program Information

<b>Program/District:</b> Hartford Public Library	<b>Director:</b> Homa Naficy
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : N/A      Federal : \$35,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	256	55	9	64	69
<b>Total:</b>	256	55	9	64	69

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	2	0	2
22 - 24	6	5	11
25 - 44	13	6	19
45 - 59	12	7	19
60+	10	2	12
<b>Total:</b>	44	20	64

Ethnicity	Females	Males	Total
Asian	11	7	18
Black / African American	6	4	10
Hispanic/Latino	22	6	28
White	5	2	7
Two or More Races	0	1	1
<b>Total:</b>	44	20	64

### Student Characteristics at Entry

Entry Status	Number
Employed	8
Unemployed - Seeking Employment	48
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	49
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	63
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	32
Vote	0
Use Community Services	64
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	59	67.42%	100.00%	50.00%	75.00%	100.00%
Low Beginning	6	72	76.94%	100.00%	66.67%	66.67%	100.00%
High Beginning	18	65	77.29%	94.44%	55.56%	50.00%	100.00%
Low Intermediate	20	64	76.68%	95.00%	65.00%	45.00%	100.00%
High Intermediate	8	72	68.56%	100.00%	50.00%	37.50%	100.00%
Advanced	7	53	65.64%	85.71%	42.86%	28.57%	100.00%
<b>Total:</b>	63	65	73.93%	95.24%	57.14%	47.62%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	98%	67%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	64 (100%)
	12+ Hours	64 (100%)	64 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	60	60%
Writing	3	33%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
<b>Total:</b>	0	0	0	0		0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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