

Literacy Volunteers of Central CT Program Profile for 2014

Program Information

Program/District: LV New Britain / Bristol	Director: Darlene Hurtado
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$141,274 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	18	5	23	23
English as a Second Language (ESL)	300	55	71	126	126
Total:	500	73	76	149	149

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	6	0	6
22 - 24	6	3	9
25 - 44	65	16	81
45 - 59	32	10	42
60+	4	6	10
Total:	114	35	149

Ethnicity	Females	Males	Total
Asian	7	2	9
Black / African American	8	5	13
Hispanic/Latino	43	2	45
White	55	25	80
Two or More Races	1	1	2
Total:	114	35	149

Student Characteristics at Entry

Entry Status	Number
Employed	76
Unemployed - Seeking Employment	40
Unemployed - Not Seeking Employment	33
On Public Assistance	0
Homeless	0
Immigrant	120
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	44
6 to 10 years of age	28
11 to 18 years of age	22

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	149
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	36	48.31%	75.00%	25.00%	0.00%	100.00%
Beginning	5	30	42.61%	80.00%	80.00%	60.00%	100.00%
Low Intermediate	5	35	45.02%	60.00%	60.00%	60.00%	100.00%
High Intermediate	6	33	58.29%	83.33%	50.00%	33.33%	100.00%
Low ASE	1	20	76.63%	0.00%	0.00%	0.00%	100.00%
Total:	21	33	48.91%	71.43%	52.38%	38.10%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	32	84.41%	100.00%	100.00%	100.00%	100.00%
Low Beginning	6	46	59.98%	100.00%	83.33%	83.33%	100.00%
High Beginning	25	40	47.66%	72.00%	56.00%	56.00%	100.00%
Low Intermediate	32	42	56.86%	93.75%	62.50%	62.50%	100.00%
High Intermediate	34	40	45.32%	82.35%	32.35%	26.47%	94.12%
Advanced	19	36	43.61%	78.95%	21.05%	5.26%	100.00%
Total:	117	40	49.28%	83.76%	47.01%	42.74%	98.29%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	23 (88%)
	12+ Hours	23 (88%)	21 (91%)
ESL (Combines ESL and Citizenship)	1+ Hours	133 (100%)	128 (96%)
	12+ Hours	126 (95%)	121 (96%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	106	56%
Math	10	80%
Writing	6	33%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers of Central CT	2	0	0	0	2	1
All Others	3	1	0	0	2	1
Total:	5	1	0	0	4	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
Total:	0	0	1	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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