

## Literacy Volunteers of New Haven - Adult Education Program Profile for 2014

### Program Information

<b>Program/District:</b> LV of New Haven	<b>Director:</b> Doss Venema
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$186,761      Federal : \$0	<b>Number of Program Sites :</b> 14

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	900	37	42	79	79
English as a Second Language (ESL)	1,700	185	66	251	251
<b>Total:</b>	2,600	222	108	330	330

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	0	4
19 - 21	3	3	6
22 - 24	13	3	16
25 - 44	132	63	195
45 - 59	46	28	74
60+	19	16	35
<b>Total:</b>	217	113	330

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	2	0	2
Asian	76	30	106
Black / African American	33	33	66
Hispanic/Latino	50	27	77
White	55	22	77
Two or More Races	1	1	2
<b>Total:</b>	217	113	330

### Student Characteristics at Entry

Entry Status	Number
Employed	89
Unemployed - Seeking Employment	97
Unemployed - Not Seeking Employment	144
On Public Assistance	31
Homeless	1
Immigrant	206
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	42
6 to 10 years of age	46
11 to 18 years of age	47

Goals/Reasons For Enrollment	Number
Enter Employment	23
Retain Employment	15
Earn a Diploma	5
Enter Postsecondary	20
Improve Basic Skills	317
Progress Towards Diploma	8
Enhance Family Literacy	52
Earn Citizenship	19
Vote	7
Use Community Services	40
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	62	41.53%	79.31%	65.52%	37.93%	37.93%
Beginning	28	51	33.32%	92.86%	57.14%	53.57%	32.14%
Low Intermediate	14	60	43.26%	85.71%	35.71%	57.14%	35.71%
High Intermediate	5	35	24.77%	60.00%	20.00%	40.00%	0.00%
Low ASE	2	40	39.94%	100.00%	50.00%	50.00%	50.00%
High ASE	1	28	24.55%	100.00%	0.00%	0.00%	0.00%
<b>Total:</b>	79	55	37.57%	84.81%	53.16%	46.84%	32.91%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	49	43.77%	87.50%	62.50%	50.00%	37.50%
Low Beginning	7	28	26.31%	85.71%	57.14%	71.43%	28.57%
High Beginning	22	40	34.87%	68.18%	50.00%	45.45%	22.73%
Low Intermediate	58	37	30.52%	65.52%	29.31%	37.93%	22.41%
High Intermediate	33	33	27.80%	69.70%	42.42%	39.39%	33.33%
Advanced	89	42	34.44%	75.28%	51.69%	43.82%	17.98%
<b>Total:</b>	217	39	32.53%	71.89%	44.70%	42.86%	23.04%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	92 (100%)	85 (92%)
	12+ Hours	79 (86%)	79 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	414 (100%)	391 (94%)
	12+ Hours	251 (61%)	235 (94%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	232	60%
Writing	16	75%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	4
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	2	2	0	0	0	0
<b>Total:</b>	2	2	0	0	0	0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	0	0	2	0
<b>Total:</b>	0	0	3	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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