

Literacy Volunteers - Stamford/Greenwich Inc. Program Profile for 2014

Program Information

Program/District: LV of Stamford/Greenwich	Director: Lucia Cook
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$195,948 Federal : \$75,000	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	200	107	63	170	170
Total:	200	107	63	170	170

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 21	2	2	4
22 - 24	5	3	8
25 - 44	56	29	85
45 - 59	43	17	60
60+	8	3	11
Total:	116	54	170

Ethnicity	Females	Males	Total
Asian	5	1	6
Black / African American	6	4	10
Hispanic/Latino	87	41	128
White	18	8	26
Total:	116	54	170

Student Characteristics at Entry

Entry Status	Number
Employed	117
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	20
On Public Assistance	0
Homeless	0
Immigrant	169
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	25
6 to 10 years of age	17
11 to 18 years of age	45

Goals/Reasons For Enrollment	Number
Enter Employment	10
Retain Employment	35
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	170
Progress Towards Diploma	0
Enhance Family Literacy	64
Earn Citizenship	9
Vote	7
Use Community Services	170
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	12	64	97.33%	100.00%	83.33%	83.33%	100.00%
Low Beginning	12	58	100.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	25	57	85.33%	100.00%	84.00%	92.00%	100.00%
Low Intermediate	48	65	91.39%	100.00%	70.83%	68.75%	100.00%
High Intermediate	38	67	92.30%	100.00%	60.53%	60.53%	100.00%
Advanced	33	67	83.73%	100.00%	57.58%	24.24%	100.00%
Total:	168	64	90.01%	100.00%	70.83%	64.88%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	75%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	170 (100%)	170 (100%)
	12+ Hours	170 (100%)	170 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	170	66%
Writing	8	38%
Listening	21	86%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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