

LVA of Waterbury - Adult Education Program Profile for 2014

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds State / Local : \$83,472 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	75	5	12	17	17
English as a Second Language (ESL)	75	34	59	93	93
Total:	150	39	71	110	110

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	2	1	3
25 - 44	35	13	48
45 - 59	35	14	49
60+	7	3	10
Total:	79	31	110

Ethnicity	Females	Males	Total
Asian	5	3	8
Black / African American	6	7	13
Hispanic/Latino	54	13	67
White	14	7	21
Two or More Races	0	1	1
Total:	79	31	110

Student Characteristics at Entry

Entry Status	Number
Employed	60
Unemployed - Seeking Employment	29
Unemployed - Not Seeking Employment	21
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	109
Progress Towards Diploma	0
Enhance Family Literacy	16
Earn Citizenship	0
Vote	0
Use Community Services	110
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	41	54.28%	100.00%	100.00%	50.00%	100.00%
Beginning	3	50	66.11%	100.00%	66.67%	66.67%	100.00%
Low Intermediate	4	40	61.44%	100.00%	25.00%	75.00%	100.00%
High Intermediate	4	48	63.83%	100.00%	50.00%	25.00%	100.00%
Total:	17	44	60.26%	100.00%	64.71%	52.94%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	35	46.50%	100.00%	75.00%	75.00%	100.00%
Low Beginning	9	30	39.41%	100.00%	77.78%	66.67%	100.00%
High Beginning	18	36	53.21%	100.00%	77.78%	66.67%	100.00%
Low Intermediate	19	30	43.25%	94.74%	68.42%	78.95%	100.00%
High Intermediate	25	34	47.45%	96.00%	64.00%	64.00%	100.00%
Advanced	18	37	48.93%	100.00%	66.67%	38.89%	100.00%
Total:	93	34	47.10%	97.85%	69.89%	63.44%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	17 (100%)	17 (100%)
	12+ Hours	17 (100%)	17 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	93 (100%)	93 (100%)
	12+ Hours	93 (100%)	93 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	100	50%
Writing	6	83%
Listening	76	57%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in LVA of Waterbury - Adult Education	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
12/4/2014