

Manchester Adult Education Program Profile for 2014

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds State / Local : \$904,260 Federal : \$0	Number of Program Sites : 2

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	4,886	(10.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	1,192	(2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	732	49	18	67	103
Citizenship	60	18	15	33	85
English as a Second Language (ESL)	810	59	22	81	148
Adult High School Credit Diploma Program	3,174	52	41	93	784
National External Diploma Program	80	3	5	8	8
Total:	4,856	181	101	282	1,128

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	26	28	54
19 - 21	21	24	45
22 - 24	18	12	30
25 - 44	70	27	97
45 - 59	26	15	41
60+	6	9	15
Total:	167	115	282

Ethnicity	Females	Males	Total
Asian	39	12	51
Black / African American	29	24	53
Hispanic/Latino	67	43	110
Native Hawaiian or Other Pacific Islander	1	2	3
White	29	30	59
Two or More Races	2	4	6
Total:	167	115	282

Student Characteristics at Entry

Entry Status	Number
Employed	106
Unemployed - Seeking Employment	137
Unemployed - Not Seeking Employment	39
On Public Assistance	37
Homeless	0
Immigrant	19
With a Disability	1
Even Start	0
Parent of Child(ren)	
5 years of age or younger	64
6 to 10 years of age	37
11 to 18 years of age	38

Goals/Reasons For Enrollment	Number
Enter Employment	106
Retain Employment	68
Earn a Diploma	152
Enter Postsecondary	76
Improve Basic Skills	132
Progress Towards Diploma	89
Enhance Family Literacy	33
Earn Citizenship	46
Vote	9
Use Community Services	11
Enter Military	2
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	66	53.92%	100.00%	100.00%	100.00%	60.00%
Beginning	10	44	39.52%	40.00%	20.00%	30.00%	80.00%
Low Intermediate	23	40	34.34%	56.52%	56.52%	47.83%	69.57%
High Intermediate	28	31	32.10%	35.71%	21.43%	28.57%	89.29%
High ASE	1	18	25.14%	0.00%	0.00%	100.00%	100.00%
Total:	67	38	35.89%	47.76%	38.81%	41.79%	79.10%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	54	65.45%	100.00%	100.00%	100.00%	100.00%
Low Beginning	2	38	71.43%	100.00%	100.00%	100.00%	100.00%
High Beginning	11	60	47.91%	81.82%	36.36%	54.55%	90.91%
Low Intermediate	34	64	51.71%	67.65%	23.53%	35.29%	94.12%
High Intermediate	20	60	50.76%	65.00%	30.00%	25.00%	80.00%
Advanced	24	46	47.05%	91.67%	50.00%	41.67%	87.50%
Total:	93	57	50.39%	76.34%	36.56%	39.78%	89.25%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	50	170	67.31%	22.00%	2.00%
Students with 11 or more credits	43	219	78.14%	37.21%	34.88%
Total:	93	193	72.59%	29.03%	17.20%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	8	23	0.00%	87.50%
Total:	8	23	0.00%	87.50%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	72%	84%
	Listening	Reading
English as a Second Language	40%	54%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	80%	100%
National External Diploma Program	63%	100%
General Educational Development	93%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	79 (100%)	79 (100%)
	12+ Hours	67 (85%)	67 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	127 (100%)	113 (89%)
	12+ Hours	114 (90%)	104 (91%)
Credit Diploma Program	1+ Hours	101 (100%)	N/A
	12+ Hours	93 (92%)	N/A
National External Diploma Program	1+ Hours	10 (100%)	N/A
	12+ Hours	8 (80%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	113	48%
Math	32	66%
Writing	22	68%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	47.00			47.00
Math	73.50			73.50
Science	26.50			26.50
Social Studies - Civics	10.00			10.00
Social Studies - US History	11.00			11.00
Social Studies - Other	8.00			8.00
Voc Ed / Art	3.00			3.00
Electives	61.50			61.50
Total:	240.50			240.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	6
GED	2
CDP	13
NEDP	1
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	19	10	0	1	9	5
All Others	1	0	1	0	0	0
Total:	20	10	1	1	9	5

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	14	7	11	0
Total:	14	7	12	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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