

## Milford Adult Education Program Profile for 2014

### Program Information

<b>Program/District:</b> Milford	<b>Director:</b> Lori Hart
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds</b> State / Local : \$136,298      Federal : \$0	<b>Number of Program Sites :</b> 2

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	<b>3,088</b>	<b>(7.5%)</b>
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	<b>596</b>	<b>(1.4%)</b>

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	432	6	8	14	23
Citizenship	46	4	0	4	4
English as a Second Language (ESL)	432	23	8	31	32
<b>Total:</b>	910	33	16	49	59

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	1	0	1
22 - 24	0	2	2
25 - 44	21	7	28
45 - 59	8	2	10
60+	4	1	5
<b>Total:</b>	36	13	49

Ethnicity	Females	Males	Total
Asian	7	1	8
Black / African American	2	2	4
Hispanic/Latino	14	2	16
White	13	8	21
<b>Total:</b>	36	13	49

### Student Characteristics at Entry

Entry Status	Number
Employed	15
Unemployed - Seeking Employment	16
Unemployed - Not Seeking Employment	18
On Public Assistance	1
Homeless	0
Immigrant	6
With a Disability	0
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	10
6 to 10 years of age	5
11 to 18 years of age	8

Goals/Reasons For Enrollment	Number
Enter Employment	7
Retain Employment	0
Earn a Diploma	9
Enter Postsecondary	0
Improve Basic Skills	40
Progress Towards Diploma	13
Enhance Family Literacy	1
Earn Citizenship	5
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	81	56.25%	100.00%	0.00%	0.00%	0.00%
Beginning	2	29	27.91%	50.00%	0.00%	0.00%	0.00%
Low Intermediate	4	93	60.86%	75.00%	75.00%	75.00%	0.00%
High Intermediate	6	52	41.27%	50.00%	50.00%	16.67%	0.00%
Low ASE	1	30	49.80%	100.00%	0.00%	100.00%	0.00%
<b>Total:</b>	14	61	47.98%	64.29%	42.86%	35.71%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	39	32.78%	25.00%	25.00%	25.00%	0.00%
Low Beginning	1	48	33.33%	0.00%	0.00%	0.00%	0.00%
High Beginning	2	50	35.18%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	8	56	47.35%	50.00%	37.50%	25.00%	0.00%
High Intermediate	5	88	59.09%	80.00%	60.00%	0.00%	0.00%
Advanced	7	49	36.88%	28.57%	28.57%	28.57%	0.00%
<b>Total:</b>	27	57	43.54%	40.74%	33.33%	18.52%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	29%	42%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	57%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	20 (100%)	20 (100%)
	12+ Hours	14 (70%)	14 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	40 (100%)	40 (100%)
	12+ Hours	35 (88%)	35 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	26	46%
Math	9	33%
Writing	5	60%
Listening	14	50%

## Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	3
CDP	0
NEDP	0
Counselors	4

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Milford Adult Education	1	0	0	1	1	0
<b>Total:</b>	1	0	0	1	1	0

## Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	0	0
<b>Total:</b>	0	0	0	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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