

New London Adult & Continuing Education Program Profile for 2014

Program Information

Program/District: New London	Director: Maria Pukas
Cooperating Districts: MONTVILLE, REG DIST #18, WATERFORD	
Total Grant Funds State / Local : \$1,930,209 Federal : \$225,000	Number of Program Sites : 5

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	7,136	(11.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	2,622	(4.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,932	119	147	266	375
Citizenship	140	10	31	41	105
English as a Second Language (ESL)	4,704	250	265	515	1,061
Adult High School Credit Diploma Program	4,056	88	57	145	626
Total:	13,832	467	500	967	2,167

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	41	55	96
19 - 21	64	77	141
22 - 24	46	59	105
25 - 44	294	153	447
45 - 59	88	50	138
60+	28	12	40
Total:	561	406	967

Ethnicity	Females	Males	Total
American Indian/Alaskan Native	4	2	6
Asian	56	25	81
Black / African American	73	63	136
Hispanic/Latino	327	241	568
White	87	67	154
Two or More Races	13	8	21
Total:	560	406	966

Student Characteristics at Entry

Entry Status	Number
Employed	407
Unemployed - Seeking Employment	437
Unemployed - Not Seeking Employment	123
On Public Assistance	101
Homeless	6
Immigrant	531
With a Disability	29
Even Start	14
Parent of Child(ren)	
5 years of age or younger	177
6 to 10 years of age	118
11 to 18 years of age	110

Goals/Reasons For Enrollment	Number
Enter Employment	247
Retain Employment	259
Earn a Diploma	180
Enter Postsecondary	35
Improve Basic Skills	962
Progress Towards Diploma	393
Enhance Family Literacy	20
Earn Citizenship	47
Vote	5
Use Community Services	198
Enter Military	3
Court Ordered	5
Required for Public Assistance	12

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	21	57	22.74%	76.19%	66.67%	61.90%	100.00%
Beginning	35	81	30.55%	71.43%	54.29%	54.29%	100.00%
Low Intermediate	42	88	33.75%	76.19%	71.43%	61.90%	100.00%
High Intermediate	79	50	23.54%	59.49%	51.90%	43.04%	100.00%
Low ASE	25	70	36.96%	60.00%	36.00%	32.00%	100.00%
High ASE	8	36	18.50%	62.50%	50.00%	50.00%	100.00%
Total:	210	65	28.24%	66.67%	55.71%	49.52%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	69	84	31.97%	63.77%	62.32%	57.97%	100.00%
Low Beginning	84	81	36.01%	65.48%	60.71%	63.10%	100.00%
High Beginning	107	107	42.50%	81.31%	75.70%	73.83%	100.00%
Low Intermediate	123	92	37.62%	70.73%	60.16%	56.10%	100.00%
High Intermediate	76	83	39.38%	69.74%	57.89%	57.89%	100.00%
Advanced	75	108	42.83%	72.00%	54.67%	38.67%	100.00%
Total:	534	93	38.60%	71.16%	62.55%	58.80%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	42	161	71.27%	33.33%	7.14%
Students with 11 or more credits	103	155	76.14%	31.07%	47.57%
Total:	145	156	74.62%	31.72%	35.86%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	53%	79%
	Listening	Reading
English as a Second Language	85%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	72%	97%
General Educational Development	45%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	266 (100%)	210 (79%)
	12+ Hours	266 (100%)	210 (79%)
ESL (Combines ESL and Citizenship)	1+ Hours	559 (100%)	555 (99%)
	12+ Hours	556 (99%)	552 (99%)
Credit Diploma Program	1+ Hours	145 (100%)	N/A
	12+ Hours	145 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	461	70%
Math	101	65%
Writing	69	96%
Listening	348	74%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	88.00	1.00		89.00
Math	55.00	4.50		59.50
Science	59.00			59.00
Social Studies - Civics	58.00	3.50		61.50
Social Studies - US History	19.00			19.00
Social Studies - Other		0.50		0.50
Voc Ed / Art	41.50	4.00	4.00	49.50
Electives	112.50			112.50
Total:	433.00	13.50	4.00	450.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	9
GED	3
CDP	17
NEDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in New London Adult & Continuing Education	94	43	3	6	48	18
Total:	94	43	3	6	48	18

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	58	0	46	0
Total:	58	0	46	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on
12/4/2014