

Newington Adult Education Program Profile for 2014

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds State / Local : \$87,269 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,913	(12.1%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	994	(4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	122	11	3	14	17
Citizenship	44	7	3	10	10
English as a Second Language (ESL)	132	26	12	38	47
Adult High School Credit Diploma Program	1,009	22	14	36	98
Total:	1,307	66	32	98	172

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	17	22
19 - 21	5	10	15
22 - 24	3	2	5
25 - 44	20	7	27
45 - 59	17	7	24
60+	2	3	5
Total:	52	46	98

Ethnicity	Females	Males	Total
Asian	9	7	16
Black / African American	1	1	2
Hispanic/Latino	15	12	27
White	25	23	48
Two or More Races	2	3	5
Total:	52	46	98

Student Characteristics at Entry

Entry Status	Number
Employed	41
Unemployed - Seeking Employment	32
Unemployed - Not Seeking Employment	25
On Public Assistance	1
Homeless	0
Immigrant	5
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	5
11 to 18 years of age	11

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	29
Earn a Diploma	45
Enter Postsecondary	0
Improve Basic Skills	53
Progress Towards Diploma	45
Enhance Family Literacy	16
Earn Citizenship	10
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	5	21	78.79%	100.00%	20.00%	80.00%	100.00%
Low Intermediate	1	18	81.82%	100.00%	100.00%	100.00%	100.00%
High Intermediate	2	12	48.00%	50.00%	0.00%	0.00%	100.00%
High ASE	2	14	50.93%	50.00%	50.00%	0.00%	100.00%
Total:	10	17	67.19%	80.00%	30.00%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	13	57.58%	66.67%	33.33%	66.67%	66.67%
Low Intermediate	24	18	73.03%	58.33%	20.83%	29.17%	100.00%
High Intermediate	8	16	71.59%	37.50%	25.00%	25.00%	100.00%
Advanced	11	21	62.03%	100.00%	27.27%	18.18%	100.00%
Total:	46	18	68.55%	65.22%	23.91%	28.26%	97.83%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	10	118	93.07%	30.00%	0.00%
Students with 11 or more credits	26	139	87.57%	30.77%	88.46%
Total:	36	133	88.85%	30.56%	63.89%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	50%	90%
	Listening	Reading
English as a Second Language	55%	58%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	81%	100%
General Educational Development	25%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	14 (74%)
	12+ Hours	14 (74%)	10 (71%)
ESL (Combines ESL and Citizenship)	1+ Hours	56 (100%)	55 (98%)
	12+ Hours	48 (86%)	48 (100%)
Credit Diploma Program	1+ Hours	36 (100%)	N/A
	12+ Hours	36 (100%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	39	33%
Writing	7	86%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	24.00			24.00
Math	26.00			26.00
Science	15.00			15.00
Social Studies - Civics	4.00			4.00
Social Studies - US History	13.00			13.00
Voc Ed / Art	15.00			15.00
Electives	0.00		0.00	0.00
Total:	97.00		0.00	97.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	7
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Newington Adult Education	2	0	0	0	2	1
Total:	2	0	0	0	2	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	23	0	0	0
Total:	23	0	0	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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