

Plainville Adult Education Program Profile for 2014

Program Information

Program/District: Plainville	Director: Jill O'Brien
Cooperating Districts: None	
Total Grant Funds State / Local : \$233,486 Federal : \$50,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,421	(10.2%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	274	(2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	856	14	19	33	61
Citizenship	48	2	2	4	6
English as a Second Language (ESL)	410	21	22	43	69
Adult High School Credit Diploma Program	1,200	12	10	22	102
Total:	2,514	49	53	102	238

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	6	4	10
19 - 21	5	8	13
22 - 24	5	2	7
25 - 44	36	14	50
45 - 59	9	4	13
60+	2	7	9
Total:	63	39	102

Ethnicity	Females	Males	Total
Asian	6	2	8
Black / African American	1	3	4
Hispanic/Latino	23	16	39
White	33	16	49
Two or More Races	0	2	2
Total:	63	39	102

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	41
Unemployed - Not Seeking Employment	17
On Public Assistance	4
Homeless	0
Immigrant	37
With a Disability	5
Even Start	0
Parent of Child(ren)	
5 years of age or younger	24
6 to 10 years of age	13
11 to 18 years of age	10

Goals/Reasons For Enrollment	Number
Enter Employment	3
Retain Employment	7
Earn a Diploma	8
Enter Postsecondary	1
Improve Basic Skills	69
Progress Towards Diploma	28
Enhance Family Literacy	32
Earn Citizenship	4
Vote	3
Use Community Services	8
Enter Military	1
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	28	77.15%	100.00%	66.67%	33.33%	100.00%
Beginning	3	42	53.15%	100.00%	0.00%	33.33%	100.00%
Low Intermediate	11	58	57.08%	72.73%	63.64%	63.64%	100.00%
High Intermediate	12	78	47.89%	58.33%	33.33%	33.33%	100.00%
Low ASE	3	65	48.83%	100.00%	66.67%	66.67%	100.00%
High ASE	1	76	94.56%	100.00%	0.00%	0.00%	100.00%
Total:	33	62	52.70%	75.76%	45.45%	45.45%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	49	53.47%	50.00%	0.00%	0.00%	100.00%
High Beginning	11	45	35.72%	72.73%	45.45%	45.45%	100.00%
Low Intermediate	14	47	35.98%	71.43%	57.14%	57.14%	100.00%
High Intermediate	5	22	23.06%	20.00%	0.00%	0.00%	100.00%
Advanced	11	69	53.85%	72.73%	45.45%	27.27%	100.00%
Total:	43	49	40.10%	65.12%	41.86%	37.21%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	9	101	80.55%	33.33%	11.11%
Students with 11 or more credits	13	117	68.30%	30.77%	53.85%
Total:	22	110	72.40%	31.82%	36.36%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	30%	70%
	Listening	Reading
English as a Second Language	88%	63%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	59%	86%
General Educational Development	46%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	46 (100%)	42 (91%)
	12+ Hours	33 (72%)	33 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	57 (100%)	53 (93%)
	12+ Hours	47 (82%)	47 (100%)
Credit Diploma Program	1+ Hours	24 (100%)	N/A
	12+ Hours	22 (92%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	40	58%
Math	18	61%
Writing	8	88%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	12.00	0.50		12.50
Math	6.50	3.00		9.50
Science	5.00	4.50		9.50
Social Studies - Civics	0.50			0.50
Social Studies - US History	1.50	1.50		3.00
Social Studies - Other	1.00	1.00		2.00
Voc Ed / Art	10.50		0.00	10.50
Electives	6.00	2.00	10.50	18.50
Total:	43.00	12.50	10.50	66.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	11
NEDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Plainville Adult Education	3	1	0	1	2	0
Total:	3	1	0	1	2	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or More	8	0	1	0
Total:	8	0	2	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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