

Trumbull Adult Education Program Profile for 2014

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds State / Local : \$111,897 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	1,926	(7.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	511	(1.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	9	1	10	11
English as a Second Language (ESL)	250	32	7	39	48
Total:	350	41	8	49	59

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	4	6
19 - 21	1	2	3
22 - 24	1	0	1
25 - 44	19	7	26
45 - 59	7	4	11
60+	1	1	2
Total:	31	18	49

Ethnicity	Females	Males	Total
Asian	5	2	7
Black / African American	1	1	2
Hispanic/Latino	15	5	20
White	9	10	19
Two or More Races	1	0	1
Total:	31	18	49

Student Characteristics at Entry

Entry Status	Number
Employed	23
Unemployed - Seeking Employment	11
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	14
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	4
6 to 10 years of age	6
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	7
Enter Postsecondary	6
Improve Basic Skills	40
Progress Towards Diploma	8
Enhance Family Literacy	17
Earn Citizenship	16
Vote	1
Use Community Services	7
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	28	72.85%	80.00%	60.00%	60.00%	80.00%
Beginning	1	28	100.00%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	25	71.10%	100.00%	0.00%	0.00%	100.00%
High Intermediate	2	26	74.66%	100.00%	50.00%	50.00%	100.00%
High ASE	1	20	56.88%	100.00%	100.00%	0.00%	100.00%
Total:	10	26	73.68%	90.00%	60.00%	50.00%	90.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	17	45.96%	100.00%	33.33%	66.67%	100.00%
Low Beginning	5	39	70.09%	80.00%	60.00%	80.00%	80.00%
High Beginning	3	28	62.56%	100.00%	66.67%	66.67%	66.67%
Low Intermediate	6	47	72.18%	83.33%	50.00%	33.33%	66.67%
High Intermediate	9	35	62.17%	77.78%	33.33%	44.44%	55.56%
Advanced	11	28	60.50%	54.55%	27.27%	18.18%	36.36%
Total:	37	34	63.97%	75.68%	40.54%	43.24%	59.46%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Listening	Reading
English as a Second Language	21%	97%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	50%	90%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	10 (100%)	10 (100%)
	12+ Hours	10 (100%)	10 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	47 (100%)	43 (91%)
	12+ Hours	39 (83%)	39 (100%)
National External Diploma Program	1+ Hours	4 (100%)	N/A
	12+ Hours	0 (0%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	37	43%
Math	6	50%
Writing	10	60%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	1
CDP	0
NEDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	4	3	0	0	1	0
Total:	4	3	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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